

MT. HOOD COMMUNITY COLLEGE DISTRICT

Session #782

A meeting of the Mt. Hood Community College District Board of Education was held on March 12, 2008, beginning with a tenure reception in the Jazz Cafe at 6:00 p.m. and public session at 6:30 p.m. in the Town & Gown Room at 26000 SE Stark Street, Gresham, Oregon.

1. CALL TO ORDER AND DECLARATION OF A QUORUM

- 1.1 Chair Duke Shepard called the meeting to order at 6:30 p.m. Board members present: Brian Freeman; Rod Monroe; Bob Morris; Beverly Russell; Duke Shepard; Dave Shields; and Ralph Yates.
- 1.2 Association representatives present at the public session: Marilyn Pitts, part-time faculty; Gary DeRoest, faculty; and Robert Cox, supervisors.
- 1.3 Board officers and other staff present at the public session: Gary Murph, clerk of the Board; Mike Wolfe, deputy clerk of the Board; Gale Blessing; Brenda Brady; Susan Brady; Nicole Bragg; Janet Campbell; Joyce Coleman; Charmagne Ehrenhaus; Kim Freeman; Paul Hill; June Jacobs; Lori Lorion; Jodie Marion; Heidi Ottiger; Beth Pitonzo; Scarlett Saavedra; Jack Schommer; Al Sigala; Jonathan Spindor; Judit Szentirmay; Nancy Szofran; Marshall Tuttle; Rick Walters; and JoAnn Zahn.
- 1.4 Guests present at the public session: Eszter Vegh; and Eileen Spindor.

2. APPROVAL OF THE AGENDA AND CONSENT AGENDA

- 2.1 M/ Rod Monroe, "to approve the agenda as presented." The motion was seconded and the agenda was approved without objection.
- 2.2 The consent agenda was presented for consideration.

M/ Rod Monroe, "to approve items a-i of the consent agenda, as follows:

- a. Minutes
- b. Financial report
- c. Acceptance/expenditure of projects funded in whole or partially by non-district funds
- d. Resolution for transfer of budgeted appropriations
- e. Appointment of faculty employees for 2008-2009
- f. Head Start Grant
- g. Debt Service Resolution
- h. Tuition waiver for "Intro to College Success"
- i. Appointment of Dave Shields to OSBA Legislative Committee

The motion was seconded and carried unanimously. Supporting documentation is part of the official minutes. (This item was considered and approved following the Aquatic Center update.)

3. BUSINESS

- 3.1 Interim President Gary Murph asked Paul Hill to present faculty being considered for tenure. In Dean Wendy Schissel's absence, Paul introduced Lori Lorion, Jodie Marion, Scarlett Saavedra and Marshall Tuttle from the Humanities Department. Dean Charmagne Ehrenhaus introduced Jon Spindor, Nicole Bragg and Nancy Olson (who was unable to be present due to illness) from the Mathematics & Social Science/Psychology Departments. Dean Joyce Coleman introduced Heidi Ottiger and Judit Szentirmay from Adult Basic Skills. Dean Kim Freeman introduced Rick Walters from the Industrial Technology/Welding Department.

M/ Rod Monroe "to approve tenure for the faculty presented, effective with their 2008-2009 employment contracts." The motion was seconded and approved unanimously. Supporting documentation is part of the official minutes.

4. PRESENTATIONS AND REPORTS

- 4.1 Andrea Henderson, Executive Director of OCCA, presented the OCCA annual report. Andrea reported the good news from the February 2008 session was that \$4m was funded for Clatsop CC. The 2009 session will see a further discussion on capital. OCCA is looking at what the request for state funding should be in the next biennium. It is hoped it will be higher than the Governor's proposed 10% increase in order to increase community colleges' abilities to achieve educational attainment in Oregon. Health insurance is another issue OCCA is working on with the 17 community colleges. They will be sending information soon for colleges to review different options and determine what future costs will be. OCCA is also working to clarify SB10, (the new ethics law) and, with the Ethics Board approval, will adopt further clarifying rules.
- 4.2 Brian Freeman and Andrea Henderson then led a discussion on the 40-40-20 concept developed by the Education Roundtable, which was convened by the Oregon Business Council to formulate key policy recommendations to Oregon's education system. The roundtable, comprising business leaders, policy makers and legislators, recommended an education attainment goal for Oregon by the year 2025: 40% of Oregonians will have Bachelor's degree or higher, 40% will have an associate's or postsecondary degree, and 20% will have a high school diploma as their highest educational credential by the age of 25. The key issue with this concept is money and where it will be obtained. Currently only 28% of Oregonians have a bachelor's degree or better, 33% have some college, which may include an associates degree or certificate, and

26% have only a high school diploma. Further, 13% do not have a high school diploma or GED. Oregon is one of 13 states where the younger generation is less educated than the older generation. There is an immediate need to turn this around and increase enrollment, however, the 40-40-20 concept could be a distraction since its achievement is unrealistic. It was suggested OCCA complete a cost analysis and come up with specific steps for incremental goals that could be met in five or six years. These might be a step toward the 40-40-20 goal, but the incremental goals could meet more immediate needs of community colleges and help them to increase enrollment and help move Oregonians toward greater educational attainment. A suggestion was also made to tie in federal monies and economic development support as these incremental steps are developed.

- 4.3 Gary Murph, Mike Wolfe and JoAnn Zahn led a discussion on a possible tuition increase for fall 2008. Mike presented a fiscal update comparing 2003-04 through 2008-09. Total revenues increased less than 16% while expenses have increased 27%. He then reviewed a proposed \$3-\$2-\$1 tuition growth plan and compared it to a 1% growth in tuition bearing classes. With the \$3-\$2-\$1 plan, tuition would be increased \$3 the first year, \$2 the second year and \$1 the third year. The difference between the two would be a projected \$300,000 from a 1% growth by 2010-11 compared to a projected \$1,200,000 by 2010-11 from the \$3-\$2-\$1 plan. A student taking 7-11 credits would see a \$21-\$31 increase in tuition costs per year. Mike reviewed tuition trends throughout Oregon and reviewed another option some colleges are already doing, which ties tuition to the CPI. Administration was asked to prepare information for the next board meeting, including looking at a persistence incentive (to freeze a student's tuition as long as they remain a student) and a range of options for a tuition increase and ramifications of each option.
- 4.4 Gary Murph and Mike Wolfe led a discussion on deferred maintenance. The MHCC Capital Improvement Program includes two major components: new construction program and deferred maintenance program. Mike explained how each program is developed, the categories and prioritization criteria. He then reviewed the projects denoting which are programmed and resourced and which will be included in an energy performance contract. The draft 2008-09 capital improvement program high priority projects include the academic center roof, child development center, main campus electrical feed, academic center switch gear maintenance, learner's pool roof, exterior lighting and ADA upgrades at the visual art center, alternative site preparation for the cosmetology program and campus signage.
- 4.5 Interim President Murph gave an update on the Aquatic Center and thanked Board members for believing in the project and for their support. The pool is on track to exceed the planned revenue increases for year one and positive results are being experienced in the areas of swim meets, lessons/classes, concessions and recreation. In addition, revenues are forecasted to continue to increase throughout the year. By June 2008, revenues are forecasted to show an

increase of \$746,000 over the business plan projection. On March 27, USA Swimming's National Events Director will be visiting the Aquatic Center to determine whether or not to place MHCC on USA Swimming's "Grand Prix" circuit. This could open the door for larger and more prestigious meets including Nationals and even the Olympic Trials. This would mean even more revenue to the college and local economy.

5. PUBLIC INPUT

Jonathan Farmer, an MHCC student, thanked the Board for its discussion on tuition. He commented that the ASG has been discussing some of the same issues raised by the Board in their discussions. He also said a "tuition promise" (persistence incentive) has been a very effective tool for Western Oregon University.

6. BUSINESS

- 6.1 Beth Pitonzo explained the catalog changes for 2008-09 being presented to the Board approval.

M/ Ralph Yates, "to approve the catalog changes as presented." The motion was seconded and carried unanimously. Supporting documentation is part of the official minutes.

- 6.2 The Board then considered approval of an ISkills test fee. In 2006-2007, the college approved general education student learning outcomes for 1) Computer Technology and 2) Information Literacy. Following that approval, the Educational Assessment Oversight Committee (EAOC) began reviewing standardized assessment measures that would align with the outcomes. MHCC participated in a pilot study during spring term 2007 for the Educational Testing Services looking at the ISkills test. The ISkills test assesses both computer and information literacy proficiencies for exiting two-year students. The EAOC, library staff and computer faculty reviewed student results of the ISkills test in February and determined it was an excellent fit for outcomes assessment and also for use in "challenge for credit" situations. Currently, there are many students coming to MHCC from the "millennial generation" who are very computer literate. The exam can provide a way for students to demonstrate their proficiency and achieve challenge credit for this requirement. The fee of \$45.00 will be assessed students taking the ISkills test for challenge credit and includes \$25.00 to recover the cost for the materials and \$20.00 for proctoring services. The fee structure is consistent with other examinations currently administered through the testing center. There is an immediate need to implement the exam to address the accreditation recommendation on student learning outcomes assessment. ISkills will allow the college to assess the outcomes stated above, validating student learning and contributing to the body of "assessment evidence" needed for the Fall 2009 focused interim visit.

M/ Ralph Yates “to approve the ISkills test fee as presented.” The motion was seconded and carried unanimously. Supporting documentation is part of the official minutes.

7. CLOSING REMARKS AND AGENDA ITEM REQUESTS BY BOARD MEMBERS

Dave Shields and Beverly Russell reported on visits with David Douglas and Oregon Trail School Board members. Beverly also reported on the Foundation Auction and stated the Foundation is looking for people to read scholarship applications. Bob Morris would like information provided on the concept and design of the Child Development Center so an opportunity is created to communicate this information to the community and update the public on the progress of the CDC project.

8. ADJOURNMENT

M/ Rod Monroe, “to adjourn the meeting.” The motion was seconded and approved unanimously. The meeting adjourned at 8:54 p.m.

Clerk

Board Chair

Recorded by June Jacobs