

Indicators of Success by Board Priority

Board Priority: Knowledge-Based Workforce

<i>Indicator</i>	<i>Description</i>	<i>Sponsor</i>
Occurance: Term by Term		
Workforce Development - Businesses Served	Total number of businesses served by the Economic and Workforce Development Division	Paul Hill
Workforce Development - Entered Wage	Average wage earned at time of completion	Paul Hill
Workforce Development - Job Retention	Percent of participants that stay in job XXX [TIME] after completion	Paul Hill
Workforce Development - Career Advancement	Percent of participants that advance in career within XX [TIME] of completion	Paul Hill
Workforce Development - Wage Increase	Percent of participants that receive a wage increase within XX [TIME] of completion	Paul Hill
Interdisciplinary Courses - Total Enrollment	Total number of students enrolled in interdisciplinary courses by term	Paul Hill
Technology-based Learning Opportunities	Total number of students enrolled in courses that have a core technology component	Paul Hill
# Faculty Trained	The number of faculty that are trained on integration of technology in instruction.	Paul Hill
Occurance: Annually		
Collegiate Assessment of Academic Proficiency (CAAP) Exam Results	The difference between freshman- and sophomore-targeted Indexed CAAP Scores by CAAP test area.	Paul Hill
Technology Assessment	Student scores on a tool designed to assess their understanding of and skills with technology.	Paul Hill
Information Literacy	Assessment of skills to conduct research	Paul Hill

Board Priority: Access and Diversity

<i>Indicator</i>	<i>Description</i>	<i>Sponsor</i>
Occurance: Weekly		
Student Unduplicated Headcount	Total number of students enrolled per term compared to same time (+/- days to/from term start date) in previous years.	Robert Silverman
Student FTE	Total SFTE per term compared to same time (+/- days to/from term start date) in previous years.	Robert Silverman
Full-Time/Part-Time Student Headcounts	Count of students enrolled full-time (12 or more credits) and count of students enrolled part-time (less than 12 credits) both divided by total student enrollment.	Paul Hill
Day to Evening Enrollment Ratio	Count of students enrolled during the day (before 5 p.m.) and count of students enrolled during the evening (5 p.m. or later) both divided by total student enrollment.	Paul Hill
Weekday to Weekend Enrollment Ratio	Count of students enrolled during weekdays (Monday - Friday) and count of students enrolled during the weekend (Saturday-Sunday) both divided by the total number of enrolled students.	Paul Hill
Occurance: Term by Term		
# of Promotion Spots	Total number of promotion spots by promotion type (e.g. advertising, publicity, etc.).	Al Sigala
# Distance Learning Courses and Students Enrolled	Total number of Distance Learning Courses Taught and total number of students enrolled in Distance Learning Courses	Paul Hill
Applicant Pool Composition	Percent of applicants from ethnic minority groups.	Gale Blessing
Student Minority Enrollment	Percent of student body that is in an ethnic minority group.	Robert Silverman
Needs-based Scholarship Money Awarded	Total cumulative dollars awarded through scholarships annually.	Rob Nielson
Enrollment by Gender	Proportion of males and females enrolled by term.	Rob Nielson
Occurance: Annually		
Staff Comfort Level	% of Staff indicating they feel the campus is a welcoming and supportive environment.	Gale Blessing
Employee Minority Ratio	Percent of employees that are in an ethnic minority group.	Gale Blessing
Census to Institution Ethnic Minority Proportion	Comparison of Institution's Ethnic Minority proportion (student body / staff / faculty) compared to percent of ethnic minorities from within the MHCC school district.	Gale Blessing

Board Priority: Transfers

<i>Indicator</i>	<i>Description</i>	<i>Sponsor</i>
<i>Occurance:</i> Annually		
# Students Enrolled in On-campus Universities	Total number of students enrolled in campus-based universities (4-year degree-granting institutions)	Paul Hill
Number of Universities on Campus	Total number of Universities (4-year degree-granting institutions) with a presence on the MHCC Campus.	Paul Hill
Number of Transfers	Total number of transfer students (to 4-year institutions) annually	Robert Silverman
Number of Co-enrolled Students	Total number of students enrolled at MHCC and 4-year institutions with co-enrollment agreements (EOU and PSU).	Paul Hill
Transfer Performance	Average GPA of MHCC transfer students compared to native OUS counterparts.	Paul Hill
Number of ECO Students Enrolled	Total number of Early Collegiate Opportunity (ECO) students enrolled by term.	Paul Hill
Transfer Degrees Awarded	Total number of transfer degrees awarded annually.	Paul Hill
Number of Articulation Agreements	Total number of active articulation agreements between MHCC and four-year institutions.	Paul Hill
Number of 2+2 Students Enrolled	Total number of 2+2 students enrolled by term.	Paul Hill

Board Priority: Persistence

Indicator	Description	Sponsor
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Occurance: Term by Term		
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Course Retention Rates	Total number of students enrolled in courses at 4th week and end of term relative to 1st day of class.	Robert Silverman
Course Success (% C or Better)	Students receiving a C or better grade as percent of all students within graded courses.	Rob Nielson
Ratio of Declared vs. Undeclared Majors	Percent of students with declared major and percent of students with undeclared major by term.	Rob Nielson
Persistence Initiative Participation Rates	Total number of students participating in persistence initiative programs.	Rob Nielson

Occurance: Annually		
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Persistence Rates	Overall persistence rates (1 and 2 year) of students.	Robert Silverman
Persistence Rates of Initiative Participants	Persistence rate (1 and 2 Year) of students participating in persistence initiative programs.	Rob Nielson
Student Completions (Degrees Awarded)	Total degrees awarded by degree type (Certificate / Professional-Technical / Transfer)	Rob Nielson
Number of Students in Cohorts	Total number of students in identified cohorts (e.g. HD 100, Nursing, etc.)	Rob Nielson
Licensure	Pass rates of students in programs requiring licensure.	Rob Nielson

Board Priority: Efficiency and Productivity

<i>Indicator</i>	<i>Description</i>	<i>Sponsor</i>
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Occurance: Monthly

State appropriations	Total revenue received from state appropriations	Gary Murph
Tuition Revenue	Total revenue received from student tuition by term	Gary Murph
Fees Revenue	Total revenue received from student fees by term	Gary Murph
Projected Ending Balance	Projected Revenue Balance at End of Fiscal Year	Robert Silverman
Cost per Square Foot	Total Costs divided by total square footage of campus.	Robert Silverman
Budgeted to Actual Expenditures	Actual expenditures as a percent of their budgeted expenditures.	Robert Silverman
Maintenance Costs	Direct costs associated with maintenance activities.	Gary Murph
Utility Costs	Total costs associated with utilities.	Gary Murph
Auxiliary Profit Margin	Description Needed	Gary Murph
Capital Investment	Total expenditures on capital improvements.	Gary Murph
Financial Aid Productivity	Number of students awarded financial aid.	Rob Nielson
% of On-time Completions for Contracted Projects	% of Contracted Projects completed on-time and within budget.	Gary Murph
Work Order Completion Time	For maintenance work orders, the average time (+/-) to complete relative to projected completion time.	Gary Murph
Safety Claims	Total number of workers compensation claims filed and total costs associated with safety claims.	Gale Blessing

Occurance: 2nd Week/4th Week/End Of Term

Average Section Size	Total number of students divided by total number of sections taught.	Gary Murph
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Occurance: Term by Term

Fee-Based Courses	Total Revenue generated from Fee-based Courses	Gary Murph
Cost per SFTE	Total costs divided by total SFTE.	Gary Murph
Fund 41 Courses	Total revenue generated from Fund 41 Courses.	Gary Murph

Board Priority: Alternative Revenue

<i>Indicator</i>	<i>Description</i>	<i>Sponsor</i>
<i>Occurance:</i> Monthly		
Grants Applied for / Received	Cumulative number of grants applied for and number of grants awarded	Brenda Brady
Grant Dollars Received	Total cumulative revenue received from grant awards.	Brenda Brady
Foundation Dollars Raised	Total revenue received from foundation activities.	Brenda Brady

Board Priority: High Schools

<i>Indicator</i>	<i>Description</i>	<i>Sponsor</i>
Occurance: Monthly		
# of HS Student Applications	Total number of in-district high school student applications for admission received.	Rob Nielson
# of HS Inquiries Generated	Total number of in-district high school students inquiring about MHCC opportunities.	Rob Nielson
# of HS Contacts	Total number of contacts with in-district high schools.	Rob Nielson
Occurance: Term by Term		
# of HS Students Enrolled	Cumulative number of in-district high school students enrolled per academic year by type (e.g. HS Grad, ECO, 2+2).	Robert Silverman
Occurance: Annually		
In-district HS Grads Enrolled Fall of Same Year	The number of Graduates from In-district High Schools enrolled at MHCC in Fall of the same year. (Reported annually in the MHCC Fact Book).	Rob Nielson