

Teaching and Learning Goals

Mt. Hood Community College has the following goals in regard to instruction, the heart of our College Mission and our reason for being:

1. Maximizing the efficient use of instructional space at our three campuses and anywhere else that we may teach our students by
 - scheduling all classrooms and labs using Schedule 25
 - increasing the number and variety of “smart” technology rooms
 - facilitating student testing at all campuses
 - enlarging the space for and funding to our Student Success Center and providing its services to all our campuses
 - taking advantage of the 7 day a week schedule at Maywood Center
 - seeking out partnering agencies wherein we might expand our course offerings given the limits of space at the Gresham campus in particular
2. Assuring safety of person and security of equipment that would include
 - providing enhanced night and weekend security at all campus sites
3. Working on a College-wide facilities master plan for all campuses to assure
 - prioritizing resource allocation
 - appropriating capital outlay where most needed
 - faculty, instructional administrator, and student input
4. Creating an effective organizational management structure with instruction at its center
5. Creating effective administrative systems with instruction at the centre, systems that focus on best practices and service to students and which embrace the following
 - sharing of information
 - planning efficiently
 - sharing governance
6. Fostering professional development of faculty, administrators, and staff with the goals of learning best practices and serving students effectively by such means as
 - enlarging the scope of our Teaching and Learning Cooperative
7. Continuing to study, review, and improve the quality of our programs and teaching by
 - fostering innovation
 - responding to the needs of an increasing number of remedial students
 - responding to the needs of a diverse student body
 - responding to the needs of multiple learning styles
 - responding to community needs
 - training and developing an employable and responsive workforce
 - offering enhanced access to learning through online degree programs
8. Improving technical support for faculty and students which includes
 - reviewing and revising MyMHCC, our portal
 - providing enhanced funding and staff for our learning management system for online courses (currently Blackboard)

9. Diversifying sustainable funding so that we can best support the core values and functions of instruction

10. Demanding through our state relationships better transferability for our “swirling” students and our university-bound students

Community Outreach
(External Relationships)

Re-positioning of Maywood Park Campus

Scheduling

Technology rich environment

Providing all services to students

Maintain 7-day-week

Partner with agencies, industry partners, corporate partners to expand course offerings

Assure safety of persons and security of equipment

Provide enhanced night and weekend security

Technology enhancements to security

College Facilities Master Plan

Incorporate all centers and campuses into plan

Prioritize resource allocation through inclusive process

Create an effective organizational structure and management structure with instruction at its center

Create effective administrative systems that focus on service to students and clients that embrace

The sharing of information

Planning effectively

Shared decision making

Foster professional development of faculty, administrators and staff with the goal of serving students effectively

Continue to study, review and improve the quality of our programs and teaching by

Fostering innovation

Responding to the needs of a diverse clientele

Responding to the needs of an increasing number of remedial students

Responding to the community's needs

Training and developing an employable and responsive workforce

Access to online programs

Improve technical support for faculty and students

Evaluate and revise MyPortal

Fully implement Blackboard, including training of faculty in pedagogy

Fully develop programs such as the Prosperity Planner

Diversify funding

Demand better transferability for our "swirling" students and our university-bound students

Resource Development

- **Create Possibilities and Access to Education**
 - Financial resources sufficient to provide quality educational opportunities
 - Ability to meet individual student goals, i.e. associate degree, transfer degree, life-long learning.
 - Utilize all available funding sources
 - Financial resources sufficient to recruit and retain quality educators and support staff
 - Strive for excellence in human resources and technology
 - Create a strong sense of community, allow the community “ownership” of the college
 - Listen to our communities and respond to changing needs
 - Utilize child care and expand student support services
 - Offer services that make a difference and lead to goal achievement
 - Be good stewards of the resources
 - Establish a model for campus funding based on core operational values and functions
 - Build internal and external community trust
 - Transparent budgeting
 - Reasonable and attainable goals
 - Conservative risk tolerance
 - Be proud of the work we do
 - Celebrate successes
 - Represent integrity and dedication to the MHCC mission, vision, and goals
- **Diversify Funding Base**
 - Maximize and expand resources and assets
 - Land development
 - Business and community partnerships
 - Sponsorships
 - Expand summer term, evening/weekend course offerings
 - Enrollment management plan
 - Utilize class wait list to ensure class sections are full
 - Streamline registration processes

- **Grow the Foundation Endowment**
 - **Increase annual and endowed scholarships**
 - **Charitable Remainder Trusts(CRT's)**
 - **Gift annuities**
 - **Program specific giving (Alumni)**
 - **Staff giving**
 - **Special events**

- **Ask for more and be prepared to show why we deserve it!**
 - **Build knowledge and relationships to seize state and federal funding opportunities**
 - **Expand grant writing opportunities**
 - **Communicate what education means to our communities at the state and federal level**

HUMAN RESOURCES

...vital to transforming MHCC into the "**flagship**" community college in Oregon and beyond

BE Visible:

- A high performance organizational 'flagship' structure that is responsive and has the competitive advantage to fundamentally address the needs of our students and our communities
- Leverage of the college's three campus locations to maximize access to offerings and services throughout the district
- Become a more proactive leader in the local and regional activities of its service region.
- Reengineer management structure and administrative systems to support our strategic vision – develop the right environment for developing talent in all employees
- Brand and market the college as a flagship -- an "employer of choice" or "best place to work"
- Create a highly motivated, skilled workforce that is passionate and dedicated to fostering development of the whole student
-

BE Responsive and Leading Edge:

- Provide extraordinary levels of operational excellence – human, financial, and physical resources
- Enhance and sustain well maintained campuses that instill confidence for personal safety and security of personal property and possessions
- Access and Excellence are the guideposts for our human resources, facilities, programs, and services
- Enhanced and sustainable community relations through engagement of college staff with our communities
- Organizational development of human resources to deliver state-of-the-art learning and services
- Through environmental scanning and research, understand and be responsive to business and industry needs within the district
- Create an internal capacity to most efficiently and effectively deliver our mission work and to sustain it over the long term
- Build a sense of community, internal and external, through fellowship, celebrations, improved communications and information sharing

BE an Advocate and Accountable to Our Communities, Students and Employees

- Lead the change that will build, inspire and transform our communities through excellence in teaching and learning
- Strong governance system of shared decision-making modeled by college employees with engagement from our communities and students

- **Inclusive – be aware of and committed to serving all diverse populations of our communities**
- **Continuous assessment of programs, services and institutional performance – incorporating best practices and measurements**
- **Strengthen core competencies of staff and develop transformational skills to enhance effectiveness in teaching or organizational roles in a flagship community college**

**Physical Facilities Goals
Mt. Hood Community College**

We need to advocate for our community, students, and staff by creating and maintaining physical facilities that are:

- Safe
- State of the art technologically
- Available for events that bring "community members to our campus which in turn will encourage them to become students"
- Meet student needs in areas of instruction, co-curricular, and recreation
- Empower, encourage, and enhance our staff to do their jobs well

We need our physical facilities to:

- Attract the best and brightest students, faculty, and staff
- Be Welcoming
- Be Clean
- Be Well maintained
- Be Accessible to meet each and every person's needs
- Be well marked and easily navigated

We need to become Oregon's enduring and responsive community college with physical facilities that, utilizing the master plan for facilities, through the strategic planning process, are:

- Updated, improved and maintained through the strategic plan
- Able to meet the needs of current academic program enhancement and improvement
- Able to adapt to academic programs that meet the needs of the district
- Responsive to the needs of business and industry within the district
- Able to provide space for the community to do non-credit college instruction and community activities
- Continually evaluate existing facilities
- Review and update the capital outlay plan

We need our physical facilities to create possibilities that:

- Meet student needs for maximizing learning
- Provide state of the art learning
- Support various learning modalities and instructional pedagogies

- Assist Mt. Hood Community College to be agile and able to offer the 'cutting edge, new programs'
- Attract the best staff at all levels
- Allow all students to feel welcomed and included
- Support accessibility to our community at every level
- Support the needs of a diverse community

We need our physical facilities to support the development of the whole student where:

- Our students are the best prepared to lead in their chosen career technical profession
- Our transfer students are prepared to succeed at the next academic institution
- Our students are physically prepared to lead productive, healthy, and balanced lives and make contributions to society

We need our physical facilities to enable ongoing and sustainable community relations and usage by:

- Utilizing the strategic planning process to set maintenance schedules for improvement and upgrades
- Evaluating, updating, and becoming consistent in administration of policies for prioritizing facility usage plans
- Implementing a marketing plan that is well understood, clear, and involves all constituents on campus to attract community usage
- Developing clear guidelines for community education usage of on campus facilities that do not compete with FTE generating for credit college classes

We need our physical facilities to attract and develop a diversified funding base by:

- Seeking partnerships with community and industry partners that enhance our educational offering
- Allowing our strategic plan to identify facility needs
- Empowering faculty and staff to assist in the process of maintenance and providing 'volunteer resources' (e.g. Dr. Ski painting office and HPE projects in renovation of PE117, 126, 104)