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February 10, 2017

Dr. Debra A. Derr
President
Mt. Hood Community College
26000 S.E. Stark Street
Gresham, OR 97030

Dear President Derr: ^{Debra -}

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Mt. Hood Community College has been reaffirmed on the basis of the Fall 2016 Year Seven *Mission Fulfillment and Sustainability* Evaluation which was expanded to again address Recommendations 2 and 3 of the Fall 2013 Year Three Peer-Evaluation Report. These matters were the subject of correspondence dated February 4, 2014, and February 4, 2015. Congratulations on receiving this continued recognition.

In reaffirming accreditation, the Commission determined that its expectations regarding Recommendation 3 of the Fall 2013 Year Three Peer-Evaluation Report have been met. However, the Commission determined that its expectations regarding Recommendation 2 of the Fall 2013 Year Three Peer-Evaluation Report have yet to be addressed and as such are included in Recommendation 4 of the Fall 2016 Year Seven Peer-Evaluation Report.

The Commission requests that the College submit an addendum to its Fall 2017 Year One *Mission and Core Themes* Report to address Recommendation 4 of the Fall 2016 Year Seven Peer-Evaluation Report. In addition, the Commission requests that the College submit an Ad Hoc Report without a visit in fall 2017 to address Recommendations 1, 2, and 3 of the Fall 2016 Year Seven Peer-Evaluation Report. The Fall 2017 Ad Hoc Report is separate from the College's Fall 2017 Year One Report. A copy of the Recommendations is enclosed for your reference.

In making these requests, the Commission finds that Recommendation 4 of the Fall 2016 Year Seven Peer-Evaluation Report is an area where Mt. Hood Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

However, the Commission determined that Recommendations 1, 2, and 3 of the Fall 2016 Year Seven Peer-Evaluation Report do not meet the Commission's criteria for accreditation. According to U.S. Department of Education Regulation 34 CFR 602.20 and Commission Policy, *Commission Action Regarding Institutional Compliance Within Specified Period* (enclosed), the Commission requires that Mt. Hood Community College take appropriate action to ensure that Recommendations 1, 2, and 3 of the Fall 2016 Year Seven Peer-Evaluation Report are addressed and resolved in the prescribed two-year period.

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The Commission commends Mt. Hood Community College faculty and employees for maintaining high quality instruction and services. In addition, the Commission commends the College for integrating the core theme planning seamlessly into the strategic planning processes of the College and for its careful and judicious fiscal planning. Likewise, the Commission applauds the library personnel for developing and maintaining an inviting atmosphere and for their extensive information literacy classes. Further, the Commission commends the College for its efforts to re-engage the Community including the faculty and staff of Maywood Park Community Center for their provision of educational services.

If you have any questions, please do not hesitate to contact me.

Best wishes for a peaceful and fulfilling New Year.

Sincerely,



Sandra E. Elman
President

SEE:rb

Enclosures: Recommendations
Commission Policy, *Commission Action Regarding Institutional Compliance Within Specified Period*

cc: Mr. Sergey Shepelov, Chief Assessment and Institutional Effectiveness Officer
Ms. Susie Jones, Board Chair
Mr. Ben Cannon, Executive Director, Oregon State Higher Education Coordinating Commission

Year Seven Peer-Evaluation Report
Fall 2016
Mt. Hood Community College
Recommendations

1. The evaluation committee recommends that the College develop an effective system of governance with well-defined authority, clear decision-making structures and processes that make provision for the consideration of the views of faculty, staff, administrators, and students to increase effective institutional leadership (Standards 2.A.1, 2.A.9, and 5.B.1).
2. The evaluation committee recommends that the College address and strengthen its system for regular and systematic evaluation of all faculty (Standard 2.B.6).
3. The evaluation committee recognizes that there are many faculty who are using assessments of student learning to inform their teaching. However, the evaluation committee recommends that faculty and administration collaboratively develop a college-wide systematic approach to assessing student learning within general education and programs. Such an approach should:
 - a) provide faculty with guidance in assessing student learning outcomes at the general education, program, and college levels; and
 - b) develop reporting systems so that the results of the assessment of student learning at each level can be systematically used to improve instruction (Standards 2.C.2 and 4.B.2).
4. The evaluation committee recommends that the College ensure that all indicators of its core theme objectives are meaningful, assessable and verifiable; that the planning for each core theme guides the selection of programs and services contributing to the achievement of goals and that the results of core theme assessments and results of assessments of programs and services are:
 - a) based on meaningful institutionally identified indicators of achievement;
 - b) used for improvement by informing planning, decision making and allocation of resources and capacity; and
 - c) made available to appropriate constituencies in a timely manner (Standards 1.B.2, 3.B.2, and 4.B.1).