



ACTION

MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

DATE: *February 16, 2022*

ITEM TITLE: 4.1a

CONTACT PERSON: *Laurie Popp, Executive Assistant to the Board of Education*

SUBJECT: APPROVAL OF MINUTES – January 5, 2022

Session 1051

A meeting of the Mt. Hood Community College District Board of Education was held on January 5, 2022 with a Board Work Session at 6:00 pm, held via Zoom.

1.0 CALL TO ORDER

Members present: Annette Mattson, board chair, Andrew Speer, board vice chair, Diane Noriega, LaVerne Lewis, Diane McKeel, Kenney Polson, Marie Teune

Additional Attendees: Lisa Skari, president, Al McQuarters, vice president, Instruction, Kristin Lima, dean, Applied Technologies, Business and Information Systems, Traci Simmons, associate vice president, Diversity, Equity, and Inclusion

Annette Mattson called the work session to order at 6:02 p.m.

2.0 BUSINESS

2.1 Board Policy Review – Continuation of First Reading of Board Policy 2110

Lisa Skari provided an update to questions the board had from the work session on December 1 regarding Board Policy 2110. The questions were about the language in the policy regarding removal of an incumbent if they had not discharged their duty, and the ORS was listed incorrectly on the original draft. Skari stated the language was taken directly out of the ORS, so the removal can occur, and the correct ORS statute is ORS 341.335. The board moved the board policy forward to a second reading at the January 19 board meeting.

2.2 Administrative Regulations – Chapter 2 – Board of Education

Lisa Skari provided an overview of the Administrative Regulations (AR) for Chapter 2 related to board policies and board operations. She stated the AR review process would follow a similar



format as the board policy review process. Skari will send the ARs to the board for review and include their comments, questions or concerns in the feedback.

2.3 Bachelor of Applied Science Update

Al McQuarters provided an update on the Bachelor of Applied Science (BAS). He shared a PowerPoint presentation with a description of the degree, and the milestones for a fall 2024 implementation goal. An exploratory committee was formed in winter/spring 2021 to conduct an internal assessment. The Statement of Need Application was submitted to the Higher Education Coordinating Commission (HECC) and approved in fall term, which allowed the college to move forward. There was a 90-day waiting period for collaboration and coordination, which provided an opportunity for Oregon's higher education institutions across the state to learn of programs under consideration, explore collaborative opportunities, and resolve any concerns across institutions. They received positive feedback from other higher education institutions in Oregon. The next step is to submit the program proposal to HECC, which is planned for January 2022. The timeline is on schedule for program implementation in fall 2024. Kristin Lima shared the process has been a collaborative effort and is well supported across the college. A copy of the PowerPoint presentation is attached to the minutes.

2.4 Board Community Engagement

Andrew Speer shared an overview of the community engagement efforts this year with a focus on presentations to city councils in the Cities of Sandy, Fairview, Gresham, and Maywood Park. There will be a second presentation to the city council in the Cities of Wood Village and Troutdale. The focus for the K-12 school board districts this year will be with Oregon Trails, David Douglas, and Gresham-Barlow School Districts. The next step is to look at potential dates and availability for the presentations. Board members volunteered to present at city council and school board meetings:

City of Sandy – Marie Teune, Diane Noriega
City of Gresham – Andrew Speer
City of Fairview – Diane McKeel
City of Maywood Park – Andrew Speer
City of Wood Village – Kenney Polson
City of Troutdale – Annette Mattson
Oregon Trail School District – Marie Teune, Diane Noriega
David Douglas School District – Annette Mattson
Gresham-Barlow School District – LaVerne Lewis

Speer stated the board community engagement activity will be shared during board work sessions to provide time for discussion and questions for tracking purposes.



2.5 Equity Leadership Series

Traci Simmons provided a presentation for the Equity Leadership Series, with a summary of the anti-racism statements the board has made over the past few years. She shared that she has been working with the leadership teams about anti-racism, and to think about what it means to become an anti-racist organization. There was a discussion about efforts the college has taken towards anti-racism, and what additional steps can be done. Simmons played a portion of a Ted talk video by Ibram X. Kendi titled, "The difference between being not racist and antiracist", during the work session.

https://www.ted.com/talks/ibram_x_kendi_the_difference_between_being_not_racist_and_a_ntiracist .

Simmons sent a link to board members of three articles to read in advance of the work session, and reviewed information from the following articles:

The Path to Becoming an Antiracist Organization, from the Coalition for Diversity & Inclusion in Scholarly Communications: <https://c4disc.pubpub.org/pub/e5545yw1/release/2>

Race on Campus: Was Last Year Different? from The Chronicle of Higher Education: <https://www.chronicle.com/newsletter/race-on-campus/2021-10-05>

Five Commitments Every Community College Must Make to Meet the Moment, from JFF: <https://www.jff.org/what-we-do/impact-stories/policy-jff/five-commitments-every-community-college-must-make-meet-moment/>

Simmons presented information from the articles, and discussed the college's efforts and DEI work to be an antiracist organization. A copy of the PowerPoint presentation is attached to the minutes.

2.6 Other Business

There was no additional business.

3.0 ADJOURNMENT

The work session was adjourned at 7:59 pm.

Clerk

Board Chair

Minutes recorded by Laurie Popp, Executive Assistant to the Board of Education.