



Child Development and Early Education

ECE Course Sequence | AAS Degree
Offering Evening and Distance Learning Hybrid courses



	PROGRAM SPECIFIC COURSES				GENERAL EDUCATION	
1st Term	ECE 125 The Professional in Early Childhood Introduces students to the professional expectations for early childhood practitioners and teaching practices.	ECE 140 Introduction to Early Childhood Ed An overview of the field of early childhood education, its history, and career opportunities.	ECE 158 Play as Curriculum Emphasizes the importance of play as a foundation for children's overall development.	ECE 170 Health, Nutrition, and Safety Safe and healthy practices, nutritional needs for children.	WR121 English Composition	
2nd Term	ECE 144 Early Childhood Observation Techniques Observation techniques in early childhood programs, emphasizing objective documentation.	ECE 145 Techniques of Positive Guidance Familiarizes the student with the principles of positive guidance, including direct and indirect techniques.	ECE 147 Infant and Toddler Caregiving Caregiving techniques for infants and toddlers, with emphasis on group care practices for this age range.	WE280CDC1 Beginning Co-op and ECE 166 Seminar Field experience (9 hours per week) in an early childhood setting, and weekly seminar class.	MTH058 or MTH065	
3rd Term	ECE 135 Math Concepts in Early Childhood Focuses on how young children explore math concepts through play and sets the foundation for later academic learning in this area.	ECE 136 Connecting with Children Attachment theory, explore practical ways to create positive social and emotional bonds.	ECE 161 Ages and Stages A chronological view of child development is presented from infancy through primary age.	ECE 171 Families and Diversity Discussion of families as a social system, cultural and structural diversity, values differences and parenting styles.	ECE 173 Exploring Art	Health & PE
4th Term	ECE 243 Emerging Literacy Focuses on methods and activities for supporting foundation skills for language and literacy.	ECE 244 Observation for Assessment Examines how to use documented observations to individualize curriculum and routines, and as assessment tools.	ECE 248 Special Needs and Inclusion Overview of the philosophy and importance of inclusion in early childhood settings.	ECE 258 DAP Principles of DAP to analyze environments, interactions, curriculum and guidance practices.	WE280CDC1A Intermediate Co-op and ECE 285 Seminar Intermediate Field experience (9 hours per week) in an ECE setting, and weekly seminar class.	
5th Term	ECE 236 Social Emotional Development Strategies to support children's social/emotional development.	ECE 260 Values and Issues in Early Childhood Survey of current issues in the profession, using the (NAEYC) Code of Ethics as a basis for discussion.	ECE 261 Child Development Principles Includes links between developmental principles and outcomes and the significance of research findings for each stage.	ECE 272 Interpersonal Skills Verbal and nonverbal communication, values, goals and boundaries in relationships.		
6th Term	ECE 235 Teaching Preschool Math Methods and materials for developmentally appropriate activities for young children in math are presented.	ECE 245 Guidance Challenges Analysis of children's behavior and individual circumstances.	ECE 246 Home School Relations Focuses on building and maintaining positive relationships with family and community members.	WE280CDC2 Advanced Co-op and ECE 286 Seminar Capstone Field experience (9 hours per week in an ECE setting) and weekly seminar class.	Human Relations Requirement	

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be | inquisitive

Schedule and courses are subject to change.
People requiring accommodations due to disability should contact the Disability Services Office at 503-491-6923 or 503-491-7670