

Assessment: Mt. Hood Early Childhood Education Assessment

Standard Set: Early Childhood Education

Filters:

Assessment Date (2014-05-14:2014-05-23)

All Standards

Number tested: 39

1) Early Childhood Education

1) Analyze career paths within early childhood, education & related services.

- 1) 94.87% can determine the roles and functions of individuals engaged in early childhood, education, and services.
- 2) 71.79% can recognize opportunities for employment and entrepreneurial endeavors.
- 3) 91.03% can summarize education and training requirements and opportunities for career paths in early childhood, education, and services.

2) Analyze developmentally appropriate practices to plan for early childhood, education, and services.

- 1) 55.56% can examine child development theories and their implications for educational and childcare practices.
- 2) 84.62% can apply a variety of assessment methods to observe and interpret children's growth and development.
- 3) 86.32% can consider cultural and environmental influences when assessing children's development.
- 4) 80% can consider abilities and needs of children and their effects on children's growth and development.
- 5) 78.46% can apply strategies that promote children's growth and development.

3) Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.

- 1) 83.76% can examine a variety of curriculum and instructional models.
- 2) 91.67 can implement learning activities in all curriculum areas that meet the developmental needs of children.
- 3) 94.87% can implement and integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.
- 4) 75.64 can demonstrate a variety of teaching methods to meet individual needs of children.
- 5) 80.34% can arrange learning centers that provide for children's exploration, discovery, and development.
- 6) 79.49% can establish activities, routines, and transitions.

4) Demonstrate a safe and healthy learning environment for children.

- 1) 60% can manage physical space to maintain a learning environment that is safe and health and encourages physical activity.
- 2) 85.64% can apply safe and healthy practices that comply with state regulations.
- 3) 94.87% can implement strategies to teach children health, safety, and sanitation habits.
- 4) 91.28% can provide safe and healthy meals and snacks.

- 5) 91.21% can recognize symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglects to the designated authorities.
 - 6) 89.74% can implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
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- 5) Demonstrate techniques for positive collaborative relationships with children.
 - 1) 81.62% can apply developmentally appropriate guidelines for behavior.
 - 2) 88.03% can demonstrate problem-solving skills with children.
 - 3) 89.74% can demonstrate interpersonal skills that promote positive and productive relationships with children.
 - 4) 88.46% can observe children's developmental progress and summarize developmental issues and concerns.
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- 6) Demonstrate professional practices and standards related to working with children.
 - 1) 76.92% can identify opportunities for continuing training and education.
 - 2) 89.74% can apply professional ethical standards as accepted by the recognized professional organizations.
 - 3) 93.59% can identify federal, state, and local standards, policies, regulations, and
 - 4) 76.07% can demonstrate enthusiasm, initiative, and commitment to program goals and improvements.