

Learning Standards for the Early Childhood Education Program of Study

Mt. Hood CTE Consortium

(The following list was created/edited by teachers at the secondary and post-secondary level in conjunction with local industry partners. These learning standards represent the common core that all teachers in the region will be responsible for teaching during the entire high school program of study.)

- A ANALYZE CAREER PATHS WITHIN EARLY CHILDHOOD, EDUCATION & RELATED SERVICES**
- A 01 Determine the roles and functions of individuals engaged in early childhood, education & services
- A 02 Recognize opportunities for employment and entrepreneurial endeavors
- A 03 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services

- B ANALYZE DEVELOPMENTALLY APPROPRIATE PRACTICES TO PLAN FOR EARLY CHILDHOOD, EDUCATION, AND SERVICES**
- B 01 Examine child development theories and their implications for education and childcare practices
- B 02 Apply a variety of assessment methods to observe and interpret children's growth and development
- B 03 Consider cultural and environmental influences when assessing children's development
- B 04 Consider abilities and needs of children and their effects on children's growth and development
- B 05 Apply strategies that promote children's growth and development

- C DEMONSTRATE INTEGRATION OF CURRICULUM AND INSTRUCTION TO MEET CHILDREN'S DEVELOPMENTAL NEEDS AND INTERESTS**
- C 01 Examine a variety of curriculum and instructional models
- C 02 Implement learning activities in all curriculum areas that meet the developmental needs of children
- C 03 Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values
- C 04 Demonstrate a variety of teaching methods to meet individual needs of children
- C 05 Arrange learning centers that provide for children's exploration, discovery, and development
- C 06 Establish activities, routines, and transitions

- D DEMONSTRATE A SAFE AND HEALTHY LEARNING ENVIRONMENT FOR CHILDREN**
- D 01 Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity

- D 02 Apply safe and healthy practices that comply with state regulations
- D 03 Implement strategies to teach children health, safety, and sanitation habits
- D 04 Provide safe and healthy meals and snacks
- D 05 Recognize symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities
- D 06 Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases

E DEMONSTRATE TECHNIQUES FOR POSITIVE COLLABORATIVE RELATIONSHIPS WITH CHILDREN

- E 01 Apply developmentally appropriate guidelines for behavior
- E 02 Demonstrate problem-solving skills with children
- E 03 Demonstrate interpersonal skills that promote positive and productive relationships with children
- E 04 Observe children's developmental progress and summarize developmental issues and concerns.

F DEMONSTRATE PROFESSIONAL PRACTICES AND STANDARDS RELATED TO WORKING WITH CHILDREN

- F 01 Identify opportunities for continuing training and education
- F 02 Apply professional ethical standards as accepted by the recognized professional organizations
- F 03 Identify federal, state, and local standards, policies, regulations, and laws that affect children, families, and programs
- F 04 Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.