

Assessment: Mt. Hood CIS Assessment

Standard Set: Regional CIS

Filters:

Assessment Date (2014-05-05:2014-06-09)

All Standards

Number tested: 20

1) Web Design

- 1) VPPA01.01 - Gather and analyze interactive media customer requirements.
 - 3) VPPA01.01.01.02 – 60% can determine client’s needs and expected outcomes.
 - 6) VPPA01.01.02.02 – 85% can determine the target audience.

- 2) VPPA01.02 - Define scope of interactive media work in written form.
 - 3) VPPA01.02.01.02 – 70% can identify available media and content sources.
 - 4) VPPA01.02.01.03 – 35% can develop time line for completion.
 - 7) VPPA01.02.01.06 – 35% can write document.

- 3) VPPA01.03 - Create interactive media product specifications.
 - 8) VPPA01.03.02.01 – 5% can apply principles of design.
 - 9) VPPA01.03.02.02 – 70% can identify technical constraints.
 - 13) VPPA01.03.03.02 – 27.5% can identify and evaluate risks.

- 4) VPPA01.04 - Demonstrate and apply knowledge of project management.

- 5) VPPA01.05 - Demonstrate the effective use of tools for interactive media production, development and project management.
 - 1) VPPA01.05.01.00 – 70% can select and utilize appropriate software tools.
 - 4) VPPA01.05.01.03 – 58% can demonstrate knowledge of available graphics software programs.
 - 5) VPPA01.05.01.04 – 75% can manipulate images.
 - 6) VPPA01.05.01.05 – 75% can demonstrate knowledge of the basic principles of animation.
 - 7) VPPA01.05.01.06 – 45% can identify how different browsers affect the look of a web page.

- 6) VPPA01.06 - Demonstrate and apply knowledge of web programming and hosting.
 - 1) VPPA01.06.01.00 – 47.5% can demonstrate knowledge of Internet programming basics.
 - 8) VPPA01.06.01.07 – 20% can compare/contrast features, strengths, and weaknesses of different authoring programs.
 - 10) VPPA01.06.01.09 – 60% can keep up-to-date with new and emerging trends related to Internet programming.
 - 11) VPPA01.06.02.00 – 37.50% can apply knowledge of basic web programming.
 - 15) VPPA01.06.02.04 – 72.5% can identify security issues related to client-side processing.
 - 16) VPPA01.06.02.05 – 37.5% can identify standard scripting languages (e.g., JavaScript, Visual Basic Script, ActiveX).
 - 21) VPPA01.06.03.01 – 25% can compare the advantages and disadvantages of running your own server vs. using a server provider.
 - 23) VPPA01.06.03.03 – 47.5% can identify server software options.
 - 27) VPPA01.06.03.07 – 35% can upload files to the server.
 - 29) VPPA01.06.03.09 – 40% can collect/analyze usage statistics.

- 7) VPPA01.07 - Create/implement interactive media product.
 - 2) VPPA01.07.01.01 – 10% can define the role of individual team members.

- 8) VPPA01.07.02.00 – 82.5% can implement functional design criteria.
- 10) VPPA01.07.02.02 – 65% can create and produce content.
- 11) VPPA01.07.02.03 – 75% can create and refine design concepts.
- 12) VPPA01.07.03.00 – 95% can create product visual design.
- 13) VPPA01.07.03.01 – 60% can apply principles and elements of design.
- 14) VPPA01.07.03.02 – 55% can apply color theory to select appropriate colors.
- 15) VPPA01.07.03.03 – 65% can create and/or implement the look and feel of the product.
- 16) VPPA01.07.03.04 – 70% can create graphical images.
- 17) VPPA01.07.03.05 – 40% can apply knowledge of typography.
- 19) VPPA01.07.03.07 – 75.5% can alter digitized images using an image manipulation program.
- 20) VPPA01.07.03.08 – 62.5% can evaluate visual appeal.
- 23) VPPA01.07.04.02 – 25% can produce or acquire animation content.
- 26) VPPA01.07.05.00 – 45% can apply knowledge of web programming.
- 27) VPPA01.07.05.01 – 37.5% can demonstrate knowledge of Internet programming codes for formatting page layout.

8) VPPA01.08 - Test interactive media product.

- 6) VPPA01.08.02.00 – 65% can resolve product problems.
- 7) VPPA01.08.02.01 – 35% can define the problem.

9) VPPA01.09 - Deliver a quality interactive media product.

10) VPPA01.10 - Perform maintenance and customer support functions for interactive media products.

- 1) VPPA01.10.01.00 – 81.25% can analyze software technical support needs.
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