

# **ACTION**

#### MT. HOOD COMMUNITY COLLEGE DISTRICT BOARD OF EDUCATION

**DATE:** March 15, 2023

ITEM TITLE: 4.1a

**CONTACT PERSON:** Roxanne Richardson, Executive Assistant to the Board of Education

SUBJECT: APPROVAL OF MINUTES – February 15, 2023

#### Session 1078

A meeting of the Mt. Hood Community College District Board of Education was held on February 15, 2023, with a Regular Board meeting at 6:30 pm, held in the Board Room (AC 2359) at Mt. Hood Community College, 26000 SE Stark Street, Gresham, Oregon, and via Zoom.

#### 1.0 CALL TO ORDER

Members present: Andrew Speer, Diane McKeel, Diane Noriega, Annette Mattson, Marie Teune, ShaToyia Bentley

Additional Attendees: Lisa Skari, president, Jennifer DeMent, vice president, Finance and Administration, Al McQuarters, vice president, Instruction, John Hamblin, vice president, Student Development, Al Sigala, vice president, College Advancement, Cheyenne Winchell, ASMHCC president, Tambi Boyle, FTFA President, Marilyn Pitts, PFTA President, Christy Weigel, CEA Representative, Andrew Jackman, Aquatic Manager

Speer called the meeting to order at 6:32 p.m. and declared a quorum was present.

#### 1.1 Approval of Agenda

McKeel motioned to approve the agenda. Teune seconded the motion it passed unanimously.

#### 2.0 PUBLIC INPUT

There was no public input.

#### 3.0 REPORTS

3.1 Correspondence

There was no correspondence.



### 3.2 Strategic Enrollment Update

John Hamblin presented on Strategic Enrollment Management (SEM), including providing an overview, status update, and next steps plan. Hamblin discussed that the focus of SEM is a continuous and data informed process, looking at realistic, quantifiable goals. The process focuses on a return on investment and identifying which initiatives to move forward, the cost of those initiatives, and the measurable impact of those initiatives. He stated the process also aligns with the institutions mission, vision, and values. Hamblin mentioned that an important part of this work includes monthly meetings with MIG who manage the college's strategic planning process, in order to make sure that SEM is aligning with the Strategic Enrollment Plan (SEP) and staying on target. Hamblin commented that the goal of this work is to foster long-term enrollment. The four steps in the SEM process include Preparation and Data Analysis, Strategy Development, Plan Information and Goal Setting, and Track Progress Toward Goals.

Hamblin went over the eleven areas of focus, that were identified through the process, including, Systems and Communication, Community Engagement, Program Flexibility and Innovation, Program Demand and Capacity Alignment, Student Basic Needs, Financial Aid and Financial Literacy, Early Alerts, Student Onboarding, Advising, Sense of belonging, and Student employment. Student basic needs and sense of belonging both were identified as overarching themes for all the areas, so the list of eleven themes have been narrowed down to nine from the original eleven. Hamblin shared that they have a five-year plan, but there will also be individualized annual plans that are focused on each of the eleven areas. To obtain data and feedback on identifying these eleven areas, Hamblin discussed that a SWAT analysis was conducted along with student surveys. He stated that four hundred plus students, sixty-five or more college employees, and the steering committee, which includes representation from all employee groups, participated in this work. The work that has been accomplished to date has resulted in Student Hub restructuring (including a staffing increase), Communications Audit, Student Basic Needs and Barneys Pantry Expansions, Fall Enrollment/ Retention Campaigns, Student Information (SIS) Replacement Project, FAFSA Workshops, and ECMC Contract for Financial Literacy and Default Management.

Hamblin stated that he will be sharing the SEM plan (eight-page document) campus-wide, on the internet, and to the Board, after the meeting and it will provide a high-level view of all the goals, decision making, and future initiatives. Upon this, annual reports will also be given, and will comprise of what is being moved forward for funding for the coming year and a summary of activities, successes, and improvements that have been made to the plan. To conclude the presentation, he summarized next steps to include, continuation of SEM Steering Committee meetings, 2023-2024 SEM Prioritization Summit (March 1, 2023), Budget Prioritization Activities for 2023-2024, and providing an annual report at the All Campus Update (ACU) and to the Board by the end of spring term 2023.



Speer asked Hamblin about the budget implications, to his department, specifically asking about the increases during the last school year and the return on investment in the current year. Hamblin responded saying there was two hundred thousand dollars earmarked for initiatives associated with the SEM and one of the initiatives, the communications audit, was significantly less than anticipated, so they are under budget. In terms of gains and results for this year, some of the work is still in the architectural phase and yet to be determined. Hamblin stated that the enrollment and retention campaigns (including outreach, messaging, and onboarding) for fall 2022, greatly improved and exceeded their expectations and they are also seeing a lot of gains in their English as a Second Language (ESL) and Adult Basic Education (ABE) student populations, and Barney's Pantry repeat visits. He commented that the college's retention is at 80% and that is evidence that the initiatives are working.

Mattson asked if there are strategies that focus on a particular age group, considering current population demographics and growth. Hamblin responded saying that throughout the process, they looked at the State Economists Forecasting and took a broad view to identify where the college has the best target opportunity. Community outreach will be a very important aspect of this work in order to be able to identify needs.

Speer inquired about programs and classes, and how enrollments are being assessed, in terms of planning and capacity for future terms, and growth, and if this is being integrated into SEM. Al McQuarter's responded to Speer stating that yes, these things are being incorporated, and the objective is also to look at course offerings to makes sure it meets the needs of the community. In addition, Speer asked about the five-year SEM plan and the individual annual initiatives and how that works in terms of incorporating revisions. Hamblin responded stating that both the annual plans and larger five-year plans will both make revisions where necessary (if they feel like they are off track), but it is their priority to keep on track with the goals that were initially set-forth and invested upon.

A copy of the PowerPoint presentation is attached to the minutes.

### 3.3 Facilities Pool Update

Andrew Jackman provided an update on the MHCC pool retractable roof project and other important things happening in aquatics.

Fifty Meter Retractable Roof Project – he shared that meetings have been held with Sport Oregon and the Gresham Area Chamber of Commerce, to facilitate further connection with Oregon and Portland tourism initiatives. Sport Oregon is working on coordinating a meeting with larger organizations, to include Travel Portland and Travel Oregon, to pursue additional financial support for the project. Jackman highlighted some new artistic visual (multi-view) renderings, from Mackenzie Architects, to help visualize what the completed pool retractable roof would look like. He also discussed next steps for the roof project, which includes



requesting funds to create a professional donor prospectus, and sharing this with prospective donors.

Twenty-Five Yard Indoor Pool Construction — he stated that significant repairs have been made to the pool, including the retrofitting of concrete gutters. Several things have also been replaced including the viewing windows, underwater lights, and the original tile surrounding the pool deck. Jackman stated that these repairs will allow for the return of community swim lessons, water exercise classes, MHCC student swim courses, and additional rentals for local swim team events and practices. Jackman noted that the indoor pool is the primary resource of off-season revenue. The full re-opening is anticipated for early March 2023. Jackman gave a special thanks to the college Facilities team, including Charles George and Doug Schleichert, for helping manage the project.

Swim Lesson Promise Program (SLPP) Roll Out – he discussed this program and plans to start March 2023, with applications being collected. The program is a financial aid initiative for swim lessons, offered at a fifty percent discount to low income families utilizing SNAP benefits, Section 8 housing, or Medicaid. The cost of the program will be offset by donated funds in concert with the MHCC Foundation's recent approval of this use of funds. Jackman stated that they will be soliciting funding and fundraising for the program, to continue moving forward, and that one of their primary missions, in Aquatics, is to make sure every child has a chance to learn to swim.

McKeel asked clarification on the timeline of the retractable roof cover for the outdoor pool and when the project begins, if it is when the prospectus is ready or when the fundraising (donors) starts. Jackman responded stating that next steps include donors being contacted and that the prospectus will be done in advance of that work, so the college is presenting a quality product.

Speer followed McKeel's question, discussing the presentation on the retractable roof project, from the December 14, 2022 board meeting, where there was talk about the timing of state funding and when that money needed to be spent. He asked, how the spending of those state dollars look, in conjunction with the fundraising, and what the off ramps are (options) if we don't get the needed dollars to start. Jackman replied saying that American Rescue Plan Act (ARPA) funds have to be spent by June of 2024, and that they will be talking to donors to see if this is feasible or if it is necessary to scale back and look at other options.

McKeel asked about the response received from Sport Oregon, regarding what the college is doing and how they can help. Jackman answered saying that they were really excited to find out that MHCC was holding aquatic events, and that they are interested in coming back to the Pacific Northwest. Other facilities in the area do not have same things to offer as MHCC, including they have limited deck space, they are indoors, and they do not have grandstand



seating. The college has all of these things and more, which makes this a great opportunity for partnership.

Speer inquired if there is an opportunity for grant dollars within organizations like U.S.A. Swimming. Jackman responded saying, after talking to Lynn Snodgrass, at the Gresham Chamber of Commerce, and discussing bigger organizations such as U.S.A. Swimming, Travel Oregon, and Travel Portland, he has concluded that those types of organizations like to come in at the end of the project after they have seen other community and local support come in first. Jackman stated that once the prospectus is completed and sent that they will be reaching out to the community to see if they can gain support there as well.

McKeel asked if there would be a mechanism for smaller donor amounts. Jackman replied saying that due to the tight timeline they are up against, that they will be looking for larger donations at this time.

A copy of the PowerPoint presentation is attached to the minutes.

### 3.4 Budget Update

Jennifer DeMent provided a State Revenue budget update. She began her report by discussing budget revenue resource estimates for 2023-2024, particularly focusing on State Aid, which makes up the largest percentage of MHCC's funding, at 53%. Funding is approved by the legislature every two years, or biennium, and distributed to each of the seventeen colleges through the Community College Support Fund (CCSF) distribution model. DeMent stated that the college likely will not have a final number before the budget is complete and the board is asked for budget approval. DeMent discussed the components that make up the state budget which include the Agency Requested Budget (ARB) and the Governor's Requested Budget (GRB), which are both for consideration by the legislature. The Legislatively Approved Budget (LAB) is what is received for the biennium, prior to June 30, 2023. The amount currently included in the forecast/base budget for next year includes the current service level (9.3%) increase only. She stated that the GRB came in (6.4%) over current Legislatively Approved Budget and that the Governor's budget priorities include increased housing and reduced homelessness, improved access to mental health and addiction services, and serve children with investments in early literacy, childcare, and K12 schools. There also were significant investments in the Oregon Opportunity Grant, which will directly benefit students. DeMent stated, that with numbers not meeting what was forecasted, that there will not be enough to offer our current service level.

DeMent discussed the current Funding Distribution Model, made up of categorical funding, based funding, and enrollment funding, which is divided amongst seventeen community colleges. The funding is allocated to each school primarily based on enrollment, and that is controlled by a stability mechanism, which is weighted over a three-year period, in case of enrollment fluctuations. This formula has been in place for the last twenty-five years. DeMent



stated that the Higher Education Coordinating Commission (HECC) has directed HECC staff to revise the model to focus more on student success. They have put a work group together and have been meeting for over a year and are looking at the proposed model and seeing how they can add student support and student success to current funding formula. With this student-centered funding approach, enrollment will be based on head count (based on multiple and priority populations), using a three-year weighted average and it will include both progression and completion metrics, using a three-year weighted average. Final development of the funding model rules and details need to be done by the June 2023 HECC meeting and there will be a period for public comment. DeMent discussed that the plan is to implement the funding model in the 2023/2025 biennium, starting in July 2023 with twenty-five million (just over 3 % of current allocation), with the amount being redistributed in the second year and increasing each of the three years. The intended target is a 10 % increase by 2029. The funding model will be reviewed in a few years for unintended consequences, and every five years thereafter ongoing.

McKeel followed DeMent's presentation asking for clarity on the review of unintended consequences and the timeline, stating that it seemed ambiguous. DeMent responded to the question stating that the HECC is in the process of writing the rules and next year the rules will be modeled, with implementation happening the following year. She stated, in 2025, the college will have made it through it's first biennium and that is when the unintended consequences can begin to be reviewed. McKeel followed her first questing asking if the HECC is the one who provides oversight for the funding model and DeMent answered saying yes. Bentley commented saying she is concerned, as well as McKeel, that the unintended consequences are not spelled out. Bentley also mentioned a concern over equity and diversity in terms of the pool and team defining the rules. DeMent responded that the HECC has an equity lens, that is very similar to MHCC's, and she is hopeful they will run the rules through this by June 2023.

Bentley asked about the distribution and if it is still a model where resources move around. DeMent responded saying yes, the pie is divided amongst all the schools and with a distribution model, there could be a re-distribution depending on results by individual schools. Bentley, asked what would implementation of the equity lens would look like. Skari responded saying that she submitted a letter to the HECC Funding and Achievement Committee, regarding the new funding model, stating areas of support, areas that need to be tracked, and areas of concern and that she would share that with the Board.

DeMent closed her presentation stating that more information on the budget will be available at the coming Board Retreat February 22, 2023, and at the March and April 2023 Board meetings.

Skari mentioned the importance of advocacy and to advocate for a high amount, because if the college can get 9.3% or higher the negative impacts won't be felt.

A copy of the PowerPoint presentation is attached to the minutes.



### 4.0 BUSINESS / ACTION

- 4.1 Consent Agenda: Approvals & Information
  - a) Minutes Board Work Session 1076, January 04, 2023
  - b) Minutes Board Regular Session 1077, January 18, 2023
  - c) Monthly Personnel Report
  - d) Monthly Financial Report
  - e) Monthly Head Start Report
  - f) COVID-19 Activity Report
  - g) Dental Remodel Change Order

Mattson motioned to approve the consent agenda. McKeel seconded the motion and it passed unanimously.

### 4.2 Board Policies Chapter 1 & 2 Review & Approval

The board conducted the second reading and vote to approve and rescind designated board policies in Chapters 1 and 2.

Speer began by extending the Board's appreciation for the feedback received on the proposed board policies, and for the campus involvement in the policy review process.

Mattson motioned to approve Board Policy 1200 – Mt. Hood College Mission. McKeel seconded the motion. There was a board vote and the motion passed unanimously.

McKeel motioned to approve Board Policy 2432 – President Succession. Mattson seconded the motion. There was a board vote and the motion passed unanimously.

Mattson motioned to approve the following Board Policies for recension. McKeel seconded the motion. There was a board vote and the motion passed unanimously.

	The People and Their Community	Rescind – covered in BP 1200
1040	College	and BP 5010
1065	Audit Committee	Rescind – covered in BP 6400
		Rescind – covered in current BP
9082	Board Governance	2200
		Rescind – covered in BP 2430
9120	Board-President Relationship	and president's contract
9140	Advisory Representatives to the	Rescind – covered in AR 2510
	Board	
9160	Consultants to the Board	Rescind – covered in BP 6340

#### 4.3 CTE Month Resolution



Dr. Skari presented the OCCA Career Technical Education (CTE) Month Resolution for approval. The resolution is to designate February 1-28, 2023, as CTE Month. It is imperative that all seventeen community colleges in Oregon agree and pass the resolution as a united front. This is a resolution to invest in Career and Technical Education programs, to ensure that employers have access to a qualified and thriving workforce, ensuring Oregon has a strong and competitive economy.

McKeel motioned to approve the CTE Month Resolution. Mattson seconded the motion. There was a board vote and the motion passed unanimously.

### 5.0 BOARD MEMBER & COMMITTEE/ LIAISON REPORTS

Board members shared their report of board committee and liaison activity since the last board meeting.

### 5.1 Legislative Update

Mattson is a member and the Chair of the Oregon Community Colleges (OCCA) legislative advisory committee and provided an update on their work. She shared that legislative information is available at OCCA17.com. Every Monday representatives from colleges across the state participate in meetings to discuss what is happening. The last Tuesday of every month the legislative advisory committee meets. She stated that every Friday OCCA posts, on their website, bills (information, and the where and when) that will be heard the following week. She also discussed that OCCA has a Voter Voice Campaign, and there is a Voter Voice app that can easily be downloaded on users' phones, where users can do an automated or customized message to local state representatives, senators, and governors and be advised on latest bills. Mattson recommend users to customize their messages, which makes a bigger impact, than an automated message. If the app is not the desired form, communication can also be made through OCCA website, and by phone and email. Mattson also announced that OCCA will be hosting a Legislative Summit March 8, 2023 and March 9, 2023. March 8<sup>th</sup> will be the legislative Summit program and reception, with March 9<sup>th</sup> being the lobbying day, where schools set up meetings with individual legislatures. The keynote speaker for the summit program will be Senator Robert Wagner (D) of Lake Oswego.

#### 6.0 CLOSING REPORTS

### 6.1 <u>ASMHCC Representative</u>

Cheyenne Winchell (ASMHCC President) – she gave an overview of winter term activities, including a Posada event in coordination with Transitions/Transiciones and the MDRC programs, Winter Term Food Drive for Barney's Pantry (donations accepted through March 16, 2023), and Valentine's Day Love Yourself event. Winchell also shared that Barney's Pantry received another truckload of donations from Amazon, ASMHCC began the 2023-2024 ASMHCC President and Vice President elections process, and on March 8, 2023, in collaboration with



Transitions/Transiciones and the MDRC, they will be hosting a celebration for International Women's Day.

As a final mention to her report, Winchell announced that ASMHCC, in conjunction with the Student Fee Finance Councils, successfully completed the Student Fee Budget allocation process. This process took four months and the budget was approved February 14, 2023 by the ASMHCC Council. They are now working with the business office to have the budget submitted to the MHCC Board of Education for approval. To ensure a transparent process, students were able to provide feedback through in person and online student fee budget open forums.

### 6.2 Advisory Representatives

Tambi Boyle (FTFA) – she shared faculty and departmental activities, highlighted some exciting things happening including:

- The Math Department is restarting their <u>Dead Mathematician's Society and is hosting a session on Geometric prime.</u>
- Health and Physical Education (HPE) announced a possible basketball free throw shoot out between MHCC President Dr. Lisa Skari and Portland Community College (PCC) President, at the coming Wednesday, February 22, 2023, basketball game and that the first softball game of the season will be happening February 18, 2023.
- The Art Department hosted a student mug ceramics sale and raised twelve-hundred dollars for Barney's Pantry and is currently running a Fiber Art Exhibit (tight wire) through Feb. 22, 2023.
- Humanities, on March 9, 2023, will be holding a Mouths of Others literary reading, offered both on campus and via Zoom, with Author Janice Lee, who is a finalist for the 2023 Oregon Book Awards.
- Early Childhood Education (ECE) Department instructor, Yolanda Buenafe, applied through the Oregon Department of Education's, Early Learning Division, to get grant funding to help pay for students to take the math courses they need to obtain their degree, and was awarded the grant. This will allow fifteen students to take the math courses they need to graduate.
- The Teaching Learning Center (TLC) hosted a range of events, including a session on Incorporating and Assessing Cultural Competence. The current TLC Coordinator, Holly DeGrow, will be stepping down as her two-year term has been fulfilled, in which applications are going out to fill that position.
- The Full Time Faculty Association will be electing a new president, vice president, secretary, and treasurer and are currently in the process of those elections.

In closing, Boyle recognized and thanked the Classified Association for their efforts in highlighting all the different areas on campus, alongside the hard work they do to make the campus amazing for students.



Christy Weigel (CEA) – she provided an update on activities, including, having a team of classified employees working on a potential extension of their Covid memorandum of understanding (MOA). Weigel recognized Jenny Ruelas, who has been heading the Transitions/Transiciones program at the college. Ruelas and student support staff supported one hundred sixty-six students in fall term, amongst, the thirty students who already graduated MHCC that are needing continual support. This program focuses on women coming back to school, joining school for the first time, single moms, recently divorced women and others working to get their lives back together. For winter term, fourteen students attended orientation, to join the program, and they ended up enrolling fourteen more. In addition, Weigel shared they have been assisting their students with the College Match Savings Program and supporting a lot of events on campus.

Marilyn Pitts (PTFA) – did not attend meeting.

### 6.3 <u>Executive Leadership</u>

John Hamblin (Student Development) – he had no additional updates to report on.

Al McQuarters (Instruction) – he shared that in January 2023, the college held their first core outcomes assessment day, where instructional administrators and faculty participated, and they looked at core outcomes. The focus of the first session was to work on cultural competency and communication outcomes.

He highlighted that at the end of January 2023, the college received the Northwest Commission's approval request to be able to add the new degree level of Bachelor of Applied Science and, in addition, the Bachelor of Applied Science in Cyber Security was also approved. Next steps are to get the approval from the Department of Education for financial aid eligibility. McQuarter's thanked the faculty, deans, staff, and reviewers who were all involved in the process.

Mattson asked about a mention in McQuarter's report regarding a one-hundred-thousand-dollar sum received in media scholarships from the NBC Academy and if this was an endowment or if it will be distributed over a one-year period. McQuarter's responded stating that it is eighteen student scholarships that will be distributed along with resources being appropriated for the Integrated Media Department (trainings and development). Al Sigala clarified that the one hundred thousand dollars will be distributed over a two-year period, to eighteen students, as full year scholarships.

Jennifer DeMent (Administrative Services) – she had no additional updates to report on.

Al Sigala (College Advancement) –he reminded the Board that he will be providing a legislative update at board retreat on February 22, 2023.



### 6.4 President's Report

Lisa Skari provided her President's Report to the board:

Skari shared some sad news, that MHCC faculty member, Jerry Lyons, in the Ford Asset Program, passed away. She acknowledged that Lyons has been a large figure in our community and had done so much. The college is sending condolences and flowers to family and will make plans for a memorial and will communicate those arrangements.

As an update, Skari shared that the college has been advocating for a Pell grant for incarcerated individuals for years, and at a recent ACCT visit, it was discovered that this grant has been passed, and it will officially go into effect as of July 1, 2023.

Skari mentioned, as part of Career and Technical Education (CTE) Month, MHCC was featured. Pualani Derman, from the Natural Resources Technology Program, did a wonderful presentation and talked about the program, focusing on the unique parts and opportunities for students. Three students also shared their experiences in the program. The college will also be featured again next week.

Skari highlighted the college's Winter Wonderland event, held on February 11, 2023, which was coordinated by the college's Head Start Program, in conjunction with East County's Community Health. It was a very successful event with twelve-hundred in attendance, including sixty community partners, MHCC Presidents cabinet, staff, departments, many Head Start families, Transitions/Transiciones students (forty-eight signed up for the event), and members from the community. She gave compliments to all who helped make the event happen and acknowledged Jennifer DeMent for her leadership.

Important dates to note by Skari:

- February 23, 2023- Skari and five other college presidents will present to the House Higher Ed Committee, on Community Colleges and the Secretary of States Audit. The presentation will be televised at 3:00 pm.
- February 24, 2023- As part of Black History Month, MHCC will host Clint Smith, New York Times Best Selling Author, for a virtual fireside chat to discuss his work, including his book, *How the Word is Passed* and a future book to be released (*March 2023*) Above Ground. The event will take place at 12:00 pm.
- March 9, 2023- MHCC Reads, will be doing a reading of *The Leavers* by Lisa Ko, facilitated by Holly DeGrow, English Department faculty member. This is a hybrid event and can be participated either in person or online at 7:00 pm.

#### 7.0 ADJOURNMENT



McKeel motioned to adjourn.	Bentley seconded the motion and it passed unanimously. The
meeting was adjourned at 8:3	7 p.m.

Clerk	Board Chair

Minutes recorded by Roxanne Richardson, Executive Assistant to the Board of Education.

## STRATEGIC ENROLLMENT MANAGEMENT BOARD UPDATE

- Refresher on SEM
- SEM process
- Work accomplished to date
- SEM plan update
- Upcoming prioritization

## WHAT IS SEM

## Strategic enrollment planning is a continuous and data-informed process that:

- Provides realistic, quantifiable goals
- Uses a return-on-investment (ROI) and action item approach
- Aligns the institution's mission, current state, and changing environment

... to foster planned long-term enrollment and fiscal health



# Planning @ MHCC

(a quick reference)



Purpose 🔯	Measure III	Plan 🛜	Approver 📦	
Why we exist	Key Performance Indicators (holistic)	Strategic Plan	MHCC Board	
Where we aspire to be	Key Performance Indicators (holistic)	Strategic Plan	MHCC Board	
What we are trying to achieve	Key Performance Indicators (by goal)	Strategic Plan	President	
How we intend to get there	Objectives	Area Plans	Executive Manager	
What we do every day to be successful	Unit Metrics	Unit Plans	Unit Manager	

## SEM PROCESS



- · Organizing for ISP
- · Mission and vision review
  - KPI identification
  - Data collection
- Dashboard construction
  - Situation analysis development



- · Strategy ideation
- · Strategy pre-prioritization
- · Action plan development
  - ROI analysis
  - Strategy prioritization



### PLAN FORMATION AND GOAL SETTING

- · Revenue and fiscal projections
  - · Goal setting
  - Vision (re)framing
- · Plan documents development



# TRACK PROGRESS TOWARD GOALS

- Strategy and overall plan implementation
- Development of structures to monitor and refresh the process
  - Strategy monitoring and evaluation
    - · Plan refresh

## 11 AREAS OF FOCUS

- Systems and communication
- Community engagement
- Program flexibility and innovation
- Program demand and capacity alignment
- Student basic needs

- Financial aid and financial literacy
- Early alerts
- Student onboarding
- Advising
- Sense of belonging
- Student employment

## COLLABORATIONS AND ENGAGEMENT

- Student Success Inventory- 400+ participants
- Staff and faculty engagement- 65+ employee participants
- Steering committee has broad representation from all employee groups
  - Prioritization summit in Winter of 2022
  - Resulted in identifying strategies for 22-23 and funding opportunities

## WORK ACCOMPLISHED TO DATE

- Hub restructure and staffing increase
- Communications audit (review findings on 2/20/23)
- Student Basic Needs and Barneys Pantry expansions
- Fall enrollment/retention campaigns
- Student Information System (SIS) replacement project
- FAFSA workshops
- ECMC contract for financial literacy and default management

## SEM PLAN

- SEM Plan complete
- Provides a high level view of goals of the plan, decision making, and future initiatives (high level)
- Detailed annual plans will be managed by steering committee and implementation teams
- SEM plan be available on the Intranet and shared via email to our campus this week

## WHAT'S NEXT?

- SEM Steering Committee has been meeting all year
- 23-24 SEM prioritization on 3/1
- Budget prioritization of activities for 23-24
- Annual report presented at ACU by end of spring term
- Questions?



MHCC Aquatics Center

MHCC Board Meeting

Aquatics Center Informational Session

February 15, 2023

# Aquatics Update Agenda

• Progress update on 50 Meter Retractable Roof Project Fundraising

Progress update on the 25 yard indoor pool construction

Progress update on the roll out of the Swim Lesson Promise Program (SLPP)

# Retractable Roof Update

- Meeting held today, 2/15/23 with Jenn Dooher, a representative from the Sport Oregon organization, and Lynn Snodgrass of the Gresham Area Chamber to facilitate further connection with Oregon/Portland tourism initiatives.
- Sport Oregon will facilitate an additional meeting soon with the larger organizations Travel Portland and Travel Oregon to facilitate future discussion about financial support for facility sound, scoreboard, and the retractable roof project.

# Next Steps-Retractable Roof Update

- The Retractable Roof Subcommittee is requesting funds to create a professional donor prospectus with project details, local financial impact, tourism benefits, and details of naming rights parameters and other prospective donor benefits.
- Lynn Snodgrass with the Gresham Area Chamber and Dennis Baker of Mt Hood Aquatics have identified and listed prospective donors they are affiliated with that they will share this donor prospectus with once it has been completed in concert with MHCC Foundation representatives.













# 25 Yard Indoor Pool Update

- Project entailed:
  - Significant repair and retrofit of concrete gutters
  - Sourcing and installing new viewing windows
  - Replacing underwater lights
  - Replacing the original tile surrounding the pool deck with a durable non-slip epoxy
- Finishing this project will allow for the return of many additional community swim lessons, water exercise classes, and MHCC student swim courses
- It will also allow for many additional rentals for local swim teams events and practices which bring in significant off season revenue
- Full reopening anticipated in early March 2023
- Special thanks to Facilities team Charles George and Doug Schleichert for managing this project





# Swim Lesson Promise Program (SLPP) Update MHCC SLPP

- SLPP will roll out in March 2023
- 50% discounted rate for swim lessons provided to low income families utilizing SNAP benefits, Section 8 housing, or Medicaid
- Cost of the program will be offset by donated funds in concert with the MHCC Foundation's recent approval of this use of funds
- Partnerships with organizations representing individuals of exceptional need are being explored as well as additional opportunities to continue raising donated funds for this program

# Discussion / Questions

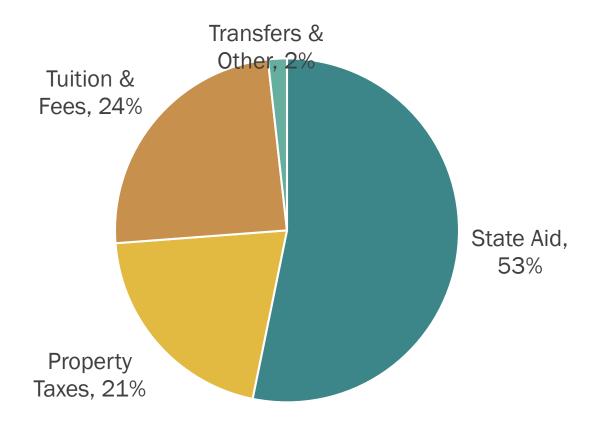
Thank you! ©



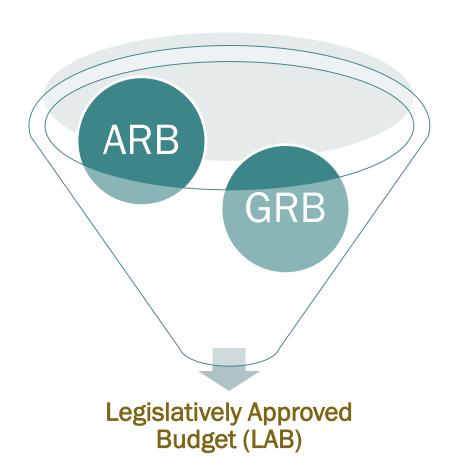
# Mt. Hood Community College

**State Revenue Update February 15, 2023** 

# Resources



# State Support



# Agency Requested Budget - ARB

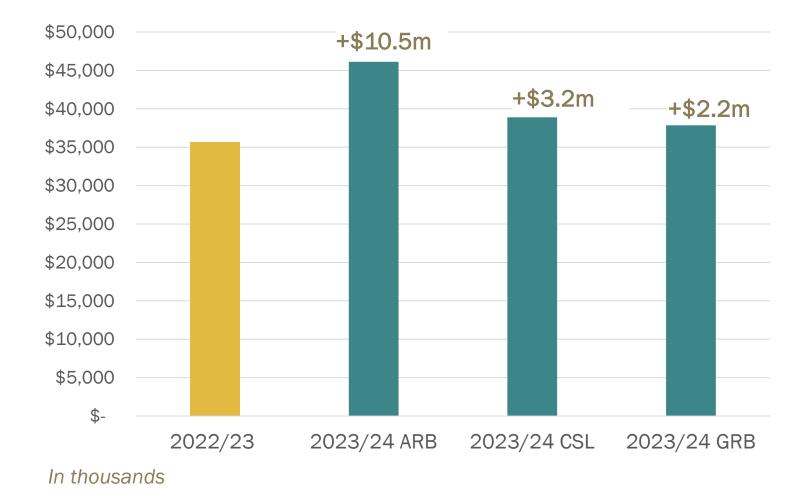
2021-23 Base	699,022,295		
+ Current Service Level (CSL)	65,061,861		
2023-25 CSL	764,084,156	9.3%	
208-01, CCSF	90,850,603		
208-02, Other Support	50,000,000		
+ Policy Option Package (POP)	140,850,603	20.1%	
2023-25 TOTAL Request	904,934,759	29.5%	

# Governor's Requested Budget - GRB

2023-25 GRB: \$743,759,722

\*6.4% over current legislatively approved budget





# **Current Model**

# CATEGORICAL FUNDING

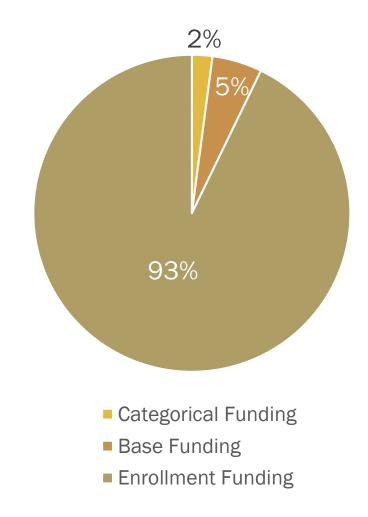
Taken off the top to support contracts out of district, corrections education, distance learning and strategic fund.

### BASE FUNDING

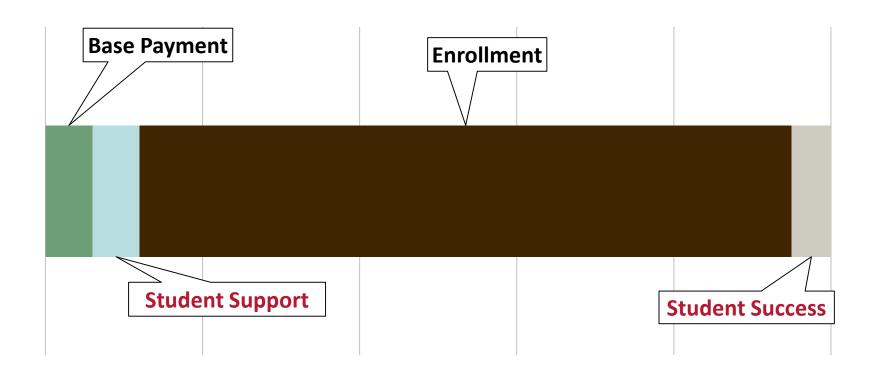
Provides stable, predictable funding for basic district operations. Weighted to provide sufficient resources to small districts.

# ENROLLMENT FUNDING

Considers Total Public Resources to ensure equality, three-year weighted average to ensure stability, and Growth Management to prevent erosion of funding to provide predictability.



# Formula Review Workgroup Proposed Model



Both components focus on populations who face the highest barriers to success.

# Student Centered Funding

## Student Support

- Based on headcount; using three-year, weighted average
- Additional weighting is included for students from multiple populations (20%, 30%, 40%)
- Students funded are those from priority populations:
  - Low-income (Pell recipient)
  - Adults (Age 25+)
  - Underrepresented (race/ethnicity)
  - CTE/Workforce Training (course based)

## **Student Success**

- Includes both progression and completion metrics using three-year, weighted average:
  - Earned 15+ hours
  - Earned 30+ hours
  - Non-credit thresholds
  - Completed college-level Math, English, or Writing course
  - All credential completions
- Additional weight of 50% for completions in priority populations

# Implementation

- Develop model rules and work through details before June HECC meeting
- Implement 2023/25 biennium with \$25 million; redistribute funding in second year
  - Increase in subsequent biennium with a target of 10% by 2029
- Review in a few years for unintended consequences, commit to ongoing reviews every five years

# thank you

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