



POPULAR ANNUAL

Financial Report

Fiscal Year Ended June 30, 2023





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Meet the District Board of Education



MHCC PRESIDENT
Dr. Lisa Skari



ZONE 1
Diane McKeel



ZONE 2
Marie Teune



ZONE 3
Andrew Speer



ZONE 4
Annette Mattson



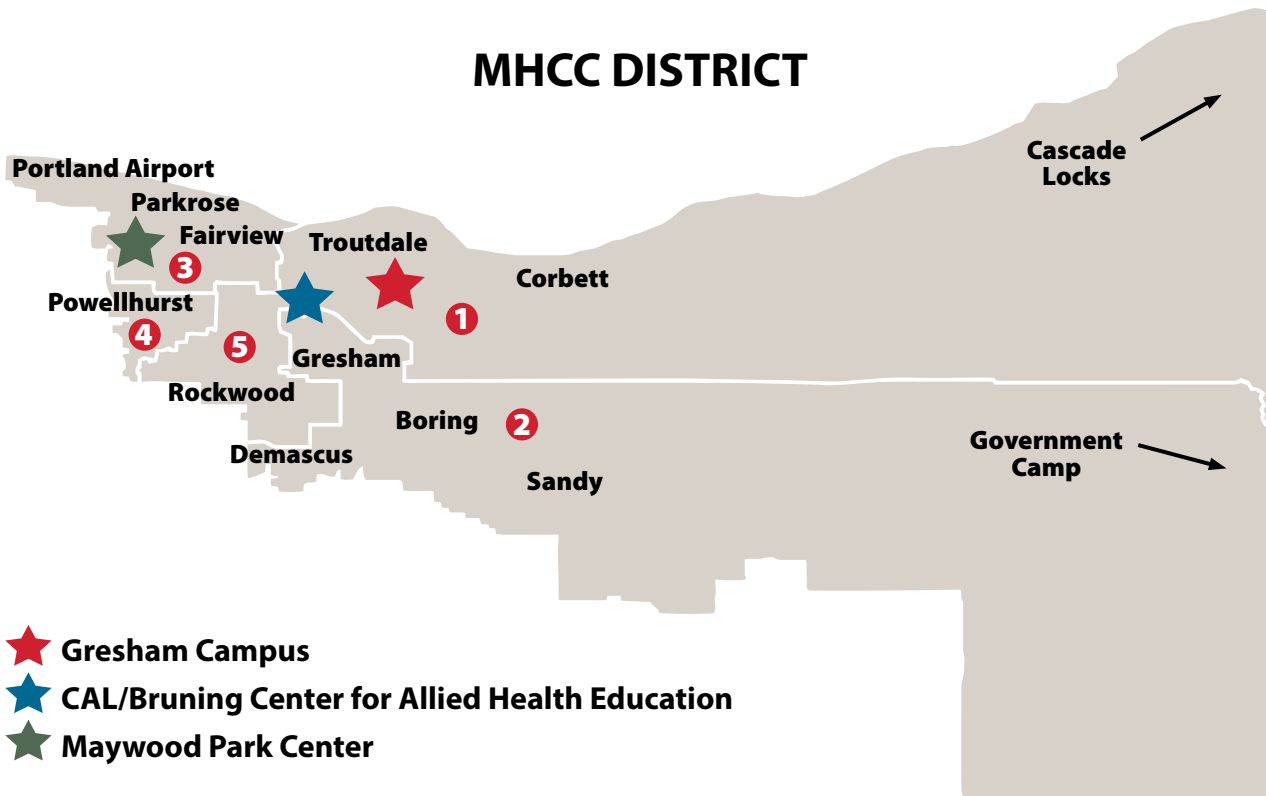
ZONE 5
Dana Stroud



ZONE 6, AT-LARGE
Diane Noriega



ZONE 7, AT-LARGE
ShaToyia Bentley



LETTER FROM THE PRESIDENT

Vice President, Finance and Administration



MHCC President,
Lisa Skari

We are delighted to present Mt. Hood Community College District's Popular Annual Financial Report (PAFR) for the fiscal year ended June 30, 2023. The financial information in this report is primarily derived from the District's independently audited financial statements included in our 2023 Annual Comprehensive Financial Report (ACFR), prepared in accordance with Generally Accepted Accounting Principles (GAAP).

The PAFR not only highlights the District's financial results for the past fiscal year but is also meticulously designed to be transparent and easily understandable for individuals who may not have a background in finance or accounting. Within this report, you will find a clear analysis of the sources of the District's financial resources and how the funds are allocated, fostering transparency and building public trust.

This marks only the second time Mt. Hood Community College has prepared the PAFR. While not mandatory, it is considered a best practice by the Government Finance Officers Association (GFOA), a distinction we are proud to uphold.

Additionally, the college has successfully concluded the first year of its equity-centered strategic plan, sharing progress towards goal achievement through interactive dashboards. Furthermore, the inaugural year of the strategic enrollment management plan has resulted in the first enrollment increase in several years, with a noteworthy 3.4% rise in 2023.

Thank you for taking the time to read this report.

Sincerely,



Vice President,
Finance and Administration
Jennifer DeMent

A handwritten signature in black ink, appearing to read "L. Skari".

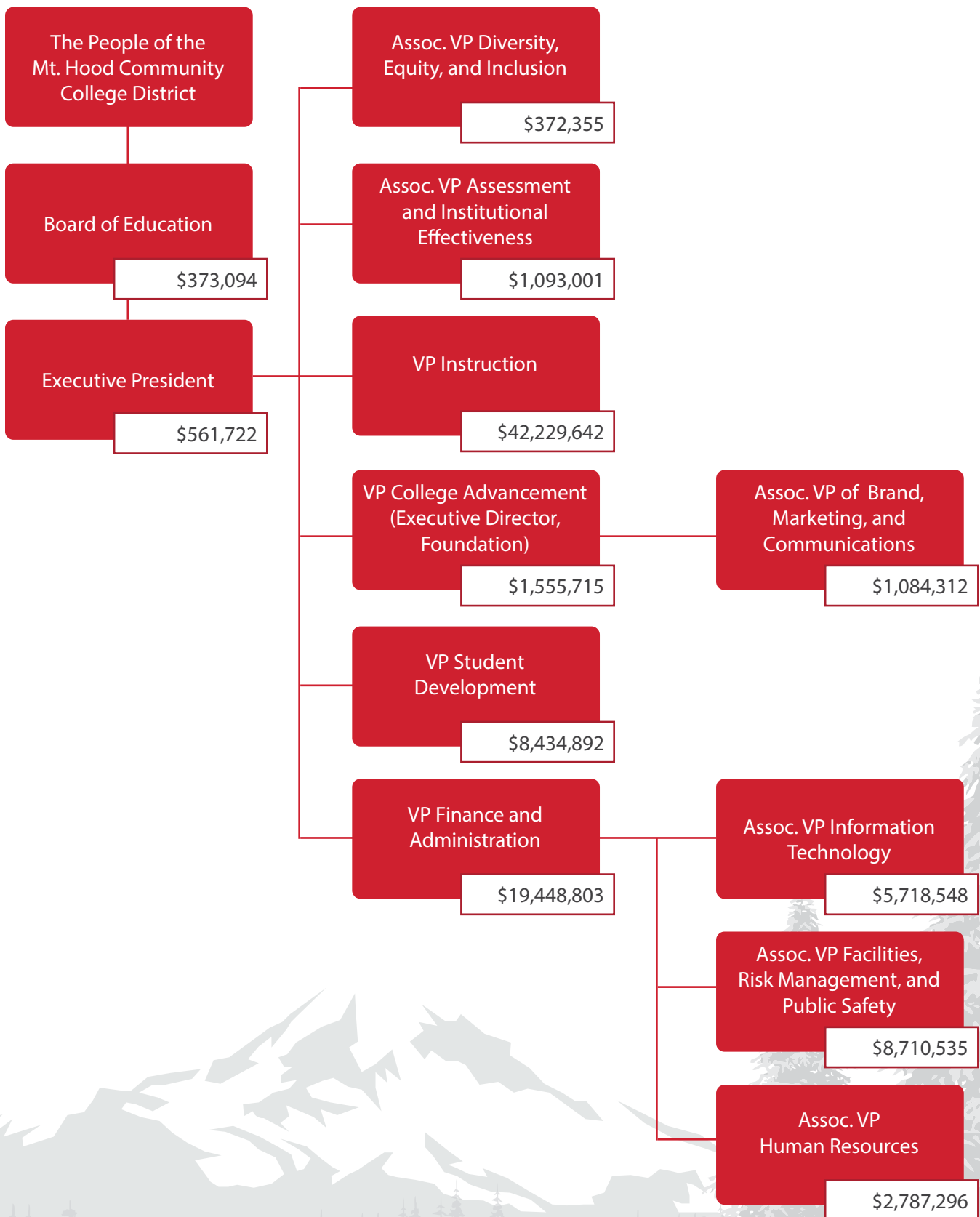
Dr. Lisa Skari
President and Administration

A handwritten signature in black ink, appearing to read "J. DeMent".

Jennifer DeMent
Vice President, Finance

ORGANIZATIONAL CHART

(Dollar amounts indicate budget)



OUR HISTORY AND CAMPUS PROFILE

Mt. Hood Community College (MHCC) is located in Gresham, Oregon in Multnomah County. MHCC serves a large geographic area starting east of Highway 213, and ending at Columbia River in the north, Hood River County in the east, and Clackamas County in the south. MHCC has three campuses, the Gresham campus, CAL/Bruning campus and the Maywood Park campus.

MHCC is a public two-year college that provides 27 university transfer certificates, 37 direct to employment degrees, and 120 associates degrees. It is one of 17 community colleges in the State of Oregon. MHCC also provides career counseling and planning, academic and transfer advising, library services, family resources like Head Start, testing services, and Veteran services to students with a number of these services accessible to the wider community. The CAL/Bruning campus houses the



center for Allied Health Education with state-of-the-art clinical skills labs and simulation centers. The Maywood Park campus provides adult and basic education/GED courses, English as a second language courses, and Head Start school programs.

Located within the city limits of Gresham, MHCC serves many of the communities that live in east Multnomah County. The extent of the service district encompasses Multnomah County, Clackamas County and a small part of Hood River County. The community college district covers about 950 square miles with a population of more than 300,000 residents. There are eight school districts nested within MHCC's service district: Corbett, David Douglas, Gresham-Barlow, Parkrose, Port of Cascade



Locks, Reynolds, Centennial, and Oregon Trail. MHCC opened in 1966 and has been serving students in evolving fields ever since. As of the 2020 school year MHCC was serving about 22,000 students. Most of these students come from in district, about 64 percent. The student body at MHCC has diversified over the years, with a three percent increase in students of color between 2015 to 2019. The largest percentage of students from 2015 to 2019 have been between 20 to 29 years old with a growing percentage of students 19 years or younger. During the 2019 to 2020 school year about 71 percent of students were first generation students. Most students enroll at MHCC with the intent of transferring to a four-year university.

MHCC is financed by local property tax revenue, state reimbursement funds and student tuition. The service area surrounding MHCC has typically been less diverse than the college but is diversifying. In 2022 in Multnomah County 35 percent of residents reported as people of color. The largest age group in the service area includes all those aged 40 to 69. The service area has grown and diversified as more individuals and families moved east out of Portland for more affordable areas, bolstering the number of students in local high schools and the general population who could make MHCC a part of their educational path.

Historically, MHCC draws most students from the larger cities within the service district, including Gresham, Fairview, and east Portland. For the 2020-21 school year, approximately, 9 percent of students enrolled are from smaller communities in East Clackamas and West Hood River County. Collectively, the Portland Metro Area accounts for the majority of students enrolled, although a higher percentage are from within the service district.



The community surrounding MHCC has grown in the last few years and continues to demonstrate growth. A diverse group of people makes up the community, and MHCC's student body mirrors this diversity. The

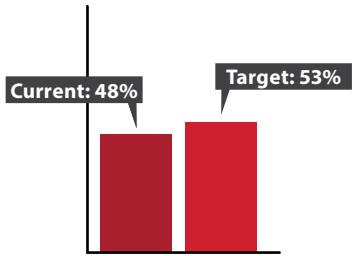
College is committed to remaining accessible to an ever-increasing population with diverse needs. Whether students are interested in pursuing a professional-technical degree, transferring to a four-year institution or taking personal enrichment courses, MHCC is the place for community members to accomplish their goals and fulfill their dreams.



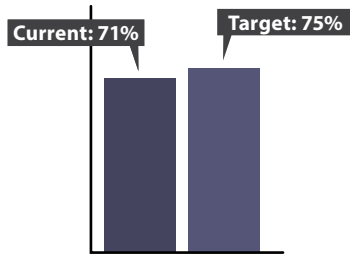
STUDENT SUCCESS AND STRATEGIC PLAN OVERVIEW

(Targets are set for 2027)

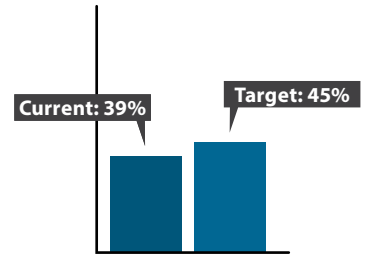
Student Success is measured by metrics showing if our students are graduating, dropping out or taking too long to graduate.



Students' completion rate six years after enrollment



Fall-to-fall retention adjusted for students who continued elsewhere



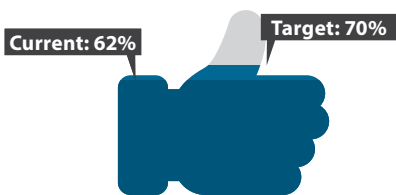
Proportion of students progressing toward credential completion

We measure our students **Learning**, so we know if they are prepared to go out in the world and achieve.

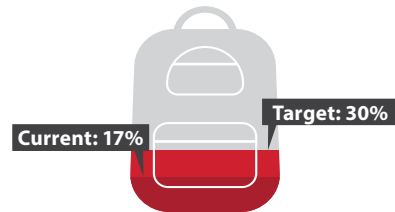


Percentage of students positively completing any assignment, project, or test that was chosen by faculty

Does our **Community** see the benefit of MHCC? We measure this by surveying residents and measuring how many in-district students attend MHCC.



Percentage who believes MHCC is a worthwhile investment

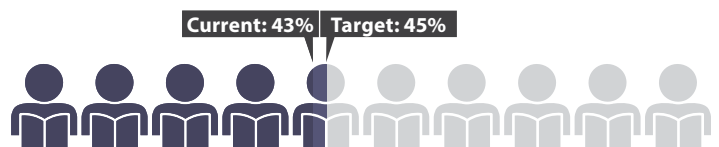


Percentage of in-district HS graduates at MHCC

We have a **Diverse** community; we strive to create and support systems that recruit diverse students and employees.



Our employees reflect diversity of MHCC district



Our students reflect diversity of MHCC district

MHCC STRATEGIC PLAN HIGHLIGHTS

Our Core Values and Their Impact on Our Work

Accessibility

- Ranked #4 in the U.S. for best education at an affordable cost
- Developed a new website focused on our student population. Reading level, translation services and a user-friendly experience were all the main goals of the new website.
- Expanded Student Services Hub
 - 1,052 first-time students enrolled
 - 65.3% retention to winter term 2023
 - 72% retention for the pilot cohort

Equity

- Building for the Community and Equity Resource Center is underway, aiming to provide our students direct access to services and a dedicated study space for students with families.
- We are sponsoring initiatives for Diversity, Equity, and Inclusion (DEI), which include training sessions, guest speakers, and more.



Innovation

- Innovation is a priority – our plan to revamp HR recruitment involves updating policies, procedures, and guiding managers to increase diverse employee representation.
- We implemented a new employment tool for student, which increased student employment placements by 52% and we saw a 94.6% retention for student employees.
- Securing \$1.3 million in grants, we are expanding the semiconductor industry workforce in East County.

Learning

- Serving 1,625 Adult Basic Skills and ESL students (English as a Second Language), we paved a path toward education for some of the community's most underserved populations.
- Approved first applied baccalaureate degree in the growing field of cybersecurity

Quality

- Ensuring quality, we've completed a comprehensive facility plan addressing accessibility, efficient classroom usage, and student learning centers.
- Additionally, a 10-year academic program plan is in place to meet student, job market, and employer needs.

Support

- The college invested \$206,500 to address students' basic needs insecurity.
- Partnering with TriMet, we secured \$45,000 for MHCC students' transportation support, with the potential to double that based on demand.

STUDENT DIVERSITY

2022-2023

President:

Lisa Skari

Accreditation:

Northwest Commission on Colleges and Universities

Key Dates:

Founded: 1966

First associate degree awarded: 1968

Student Enrollment (2022-23):

Full-time: 7%

Part-time: 58%

Special programs: 35%

18,501 (unduplicated head count)

Degrees Awarded (2022-23):

Total degrees: 1,207

Total certificates: 365

Others: 254

Tuition:

\$120 per credit

Foundation Awards and Scholarships
(2022-23):

\$926,900

Employees (Spring 2023)

Full-time: 599

Part-time: 454

MHCC General Fund Budget (2023-24):

\$85.9 Million

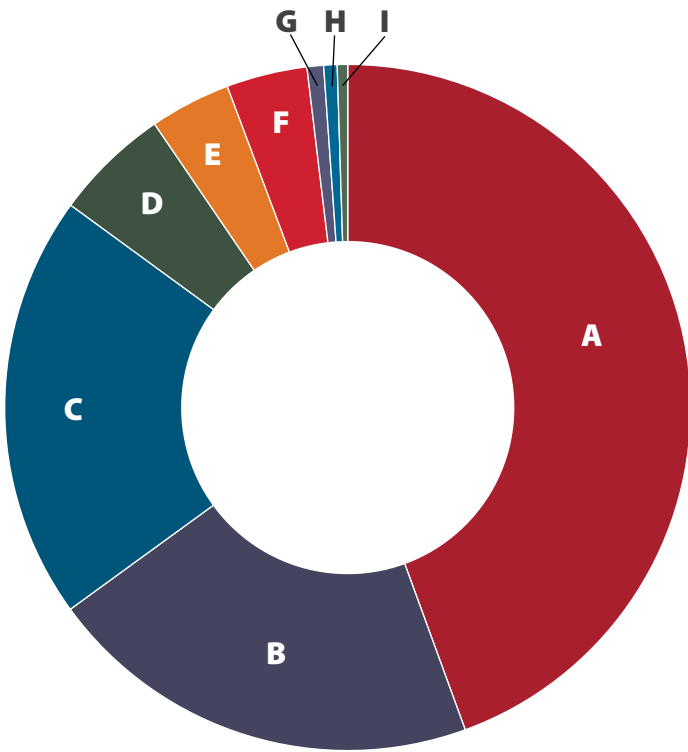
We are a dynamic community of intercultural learners committed to meeting the evolving needs of an increasingly interconnected global society. At MHCC, our commitment to diversity means we:

- Welcome, value and promote all aspects of diversity among students, employees and our community
- Cultivate a respectful, inclusive and accessible learning and working environment
- Develop capacity to understand issues of difference, power and social justice
- Foster educational, personal, and professional development, resulting in increased effectiveness within diverse contexts.

At Mt Hood Community College, Educational Programs and Support Services provide the full range of educational and support programs that allow students to meet their educational, career, and personal goals. With the diverse student population that MHCC has, we constantly need to identify and align programs and offerings internally and with local and regional partners and community-based organizations to better meet student, industry and community needs. By developing and implementing a regularly occurring comprehensive review of student support services (advising, TRIO, AVID, etc.), we ensure continuous alignment with the diverse population of student and community needs. MHCC is continually expanding the community college's academic planning and review process. An updated Academic Program Plan was prepared that is integrated with the Strategic Enrollment and Comprehensive Facilities plans, to include the values, mission, vision to meet the needs of our community.

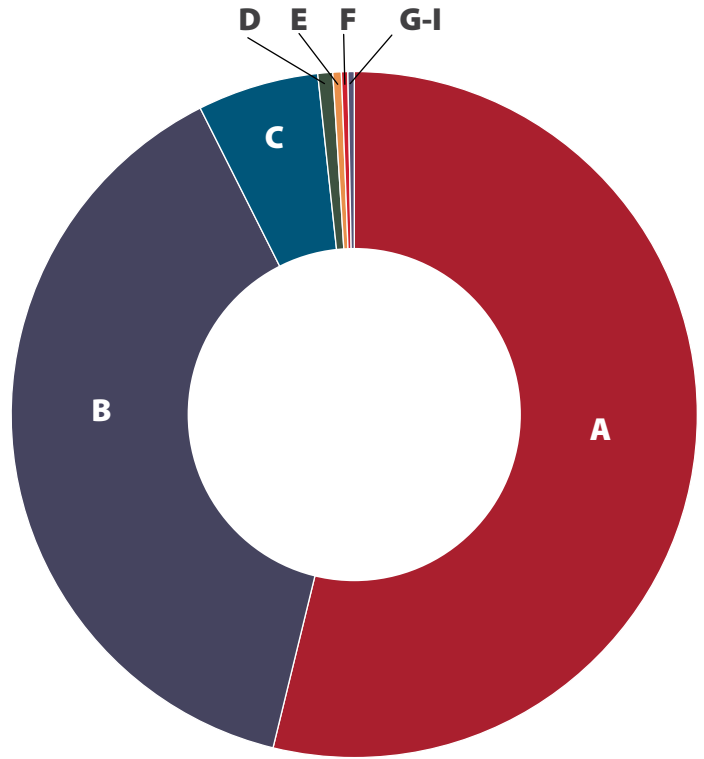
STUDENT DIVERSITY

2022-2023



Enrollment by Ethnicity

A	White	44.44%
B	Hispanic/Latino	20.56%
C	Unknown	20.05%
D	Asian	5.44%
E	Black	3.81%
F	Multi-Race	3.81%
G	American Indian	0.78%
H	International	0.63%
I	Pacific Islander	0.49%



Enrollment by Gender

A	Male	53.7%
B	Female	38.9%
C	Unknown	5.7%
D	Gender Non-Binary	0.7%
E	Not Reported	0.4%
F	Transgender Man	0.3%
G	Gender Nonconforming	0.2%
H	Questioning or Unsure	0.1%
I	Transgender Woman	<0.001%

AWARDS FOR FINANCIAL REPORTING



GOVERNMENT FINANCE OFFICERS ASSOCIATION

*Distinguished
Budget Presentation
Award*

PRESENTED TO

**Mt. Hood Community College
Oregon**

For the Fiscal Year Beginning

July 01, 2023

Christopher P. Morill
Executive Director



Government Finance Officers Association

Award for
Outstanding
Achievement in
Popular Annual
Financial Reporting

Presented to

**Mt. Hood Community College
Oregon**

For its Annual Financial Report
For the Fiscal Year Ended

June 30, 2022

Christopher P. Morill
Executive Director/CEO

Government Finance Officers Association

Distinguished Budget Presentation Award

For the Fiscal Year Beginning

July 1, 2023

Government Finance Officers Association

Award for Outstanding Achievement in Popular Annual Financial Reporting

For Annual Financial Report
For the Fiscal Year Ended

June 30, 2022

For a complete copy of the current and prior years' Adopted Budget and Annual Comprehensive Financial Report, visit mhcc.edu/BudgetOffice

Government Finance Officers Association **AWARDS FOR FINANCIAL REPORTING**

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the College for its Annual Report for the fiscal year ended June 30, 2022. This was the eighth consecutive year the College has received this prestigious award.

To be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized Annual Report. This report must satisfy both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for one year only. The College believes that our current Annual Report continues to meet the Certificate of Achievement Program's requirements and is submitting it to the GFOA to determine its eligibility for another certificate.

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Distinguished Budget Presentation to

the College for its Annual budget for the fiscal year ending June 30, 2023. This was the second year the College had received this prestigious award. To qualify, the budget document must be judged as proficient as a policy document, a financial plan, an operations guide, and a communications device.

The Government Finance Officers Association of the United States and Canada (GFOA) established the Popular Annual Financial Reporting Awards Program to encourage and assist state and local governments to extract information from their annual comprehensive financial report. This report is specifically designed to be readily accessible and easy to understand for the general public and specifically people without finance background.

We applied for and received GFOA's Award for Outstanding Achievement in Popular Annual Financial Reporting for the fiscal year ended June 30, 2022. This was the first year the College received this award.



FINANCIAL HIGHLIGHTS

State Support

The Oregon legislature appropriates State support for its biennial budget. Oregon Administrative Rules (OAR) prescribes how State support is remitted to Oregon community colleges. Eight payments are remitted throughout the biennium. Five payments are remitted in the first year of the biennium (the even-numbered year), and three payments are remitted in the second year of the biennium (the odd-numbered year). This accounts for the rise and fall of State support.

Enrollment and Tuition

2023 tuition was \$120 per credit hour, an increase of \$2 per credit hour from 2022. Student full-time equivalent enrollment (SFTE) is defined as 510 clock hours. Total SFTE increased by 190 to 5,800 in 2023, representing a 3.4% enrollment increase from 2022. Not all enrollment generates tuition and fees. Non-tuition-bearing enrollment increased by 43.8% while tuition-bearing enrollment increased by 3.2%. Enrollment increases translated to a 2.8% (\$324 thousand) increase in tuition and fee revenue.

Grants

There was a decrease in grants due to not receiving continued COVID-19 Higher Education Emergency Relief Funds (HEERF) and American Rescue Plan Act (ARPA) awards.



Debt Requirement

Currently MHCC, has full faith and credit obligations that are direct obligations backed by the full faith and credit of the College. The College has issued these obligations to provide for the acquisition, construction, and improvement of College facilities. Interest rates range from 2.0% to 5.0% in accordance with the terms stated at issuance.

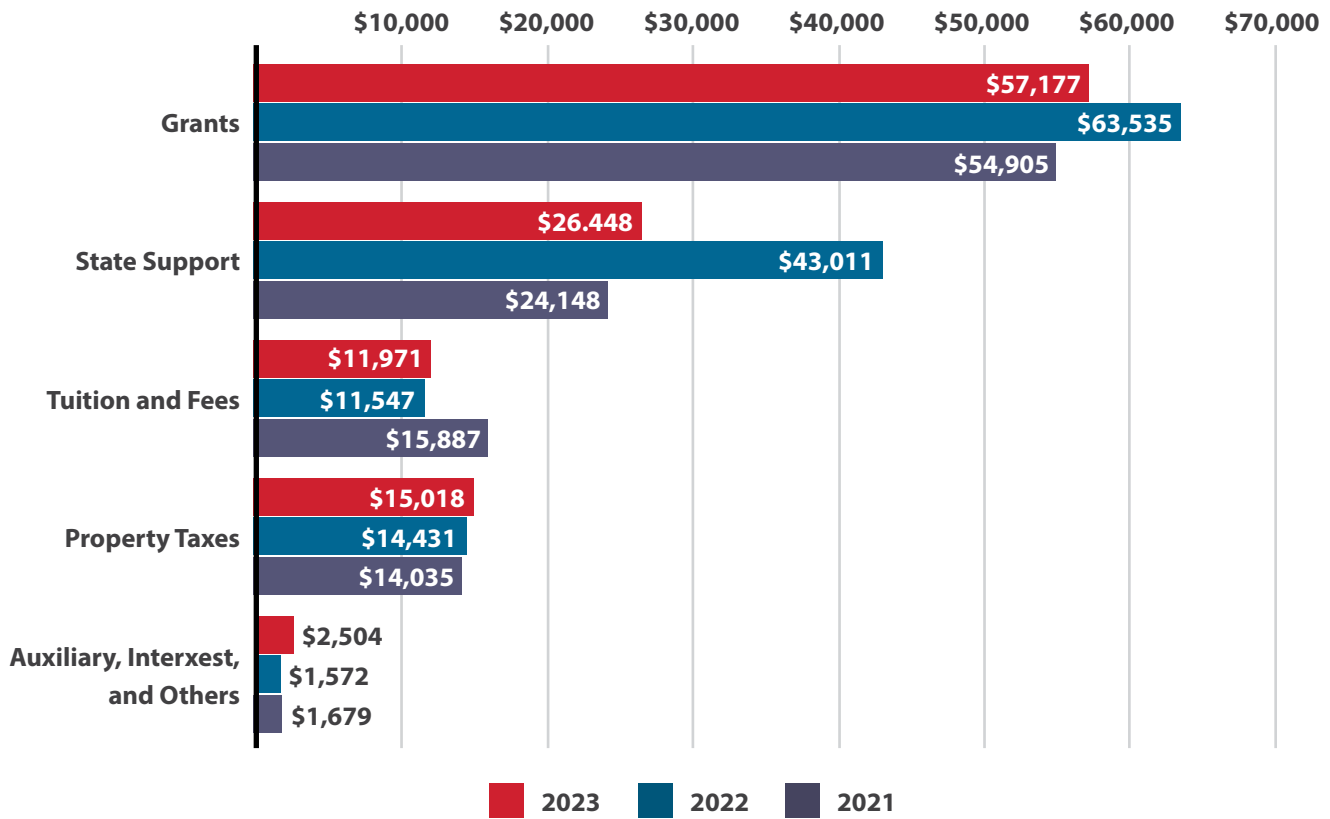
On April 23, 2003 and August 31, 2021, the College participated with several community college districts in a pooled issuance of limited tax pension obligation bonds to finance the College's estimated Oregon Public Employees Retirement System (PERS) unfunded actuarial liability. The College issued \$50,597 and \$58,895 respectively.

The current legal debt limit is approximately \$932 million, which is significantly higher than the College's outstanding general obligation debt. State statutes limit the amount of general obligation debt the College may issue to 1.5% of the Real Market Value of properties within the College.

	Total Debt Requirements	Full Faith and Credit Obligations	Pension Bonds
Current Portion (Due in 2024)	\$12,115	\$2,517	\$9,598
Future Portion	\$105,683	\$14,886	\$90,797
Total	\$117,798	\$17,403	\$100,395

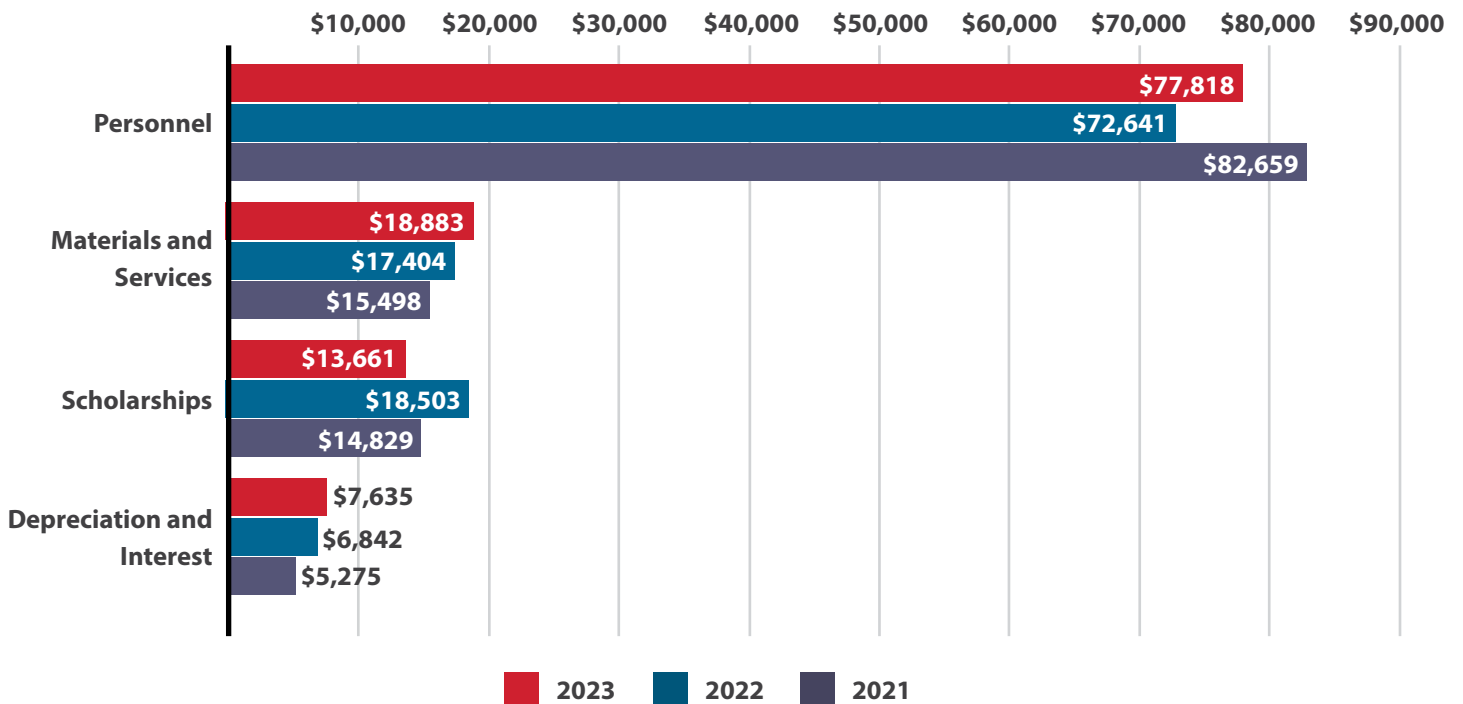
RESOURCES

Dollars in Thousands



REQUIREMENTS

Dollars in Thousands



WHERE DOES THE MONEY COME FROM?

Dollars in Thousands



- **Grants and Interest** \$58,529
- **State Support** \$26,448
- **Property Taxes** \$15,018
- **Tuition and Fees** \$11,871
- **Auxiliary Enterprise** \$1,152

in many years. With the expectation of additional enrollment increases over the next few years, tuition and fees are projected to continue to increase as students return to school after the pandemic and are retained to completion due to investments in strategic enrollment management.

The college receives over half its support from state and local taxes and grants. During fiscal year 2023, operating revenue decreased by \$6,317 due to two main causes. One, the decrease in grant revenue from the ending of the Higher Education Emergency Relief Funds (HEERF) related to the federal government's response to the COVID-19 pandemic. Second, non-operating revenue state support decreased \$16,563 due to receiving three state support payments in fiscal year 2023 compared to five in fiscal year 2022.

With enrollment up 3.3% from 2022, the college continues to emphasize many successful initiatives and programs. The college invested resources to

Tuition and fees increased by \$324, since the college experienced enrollment growth for the first time

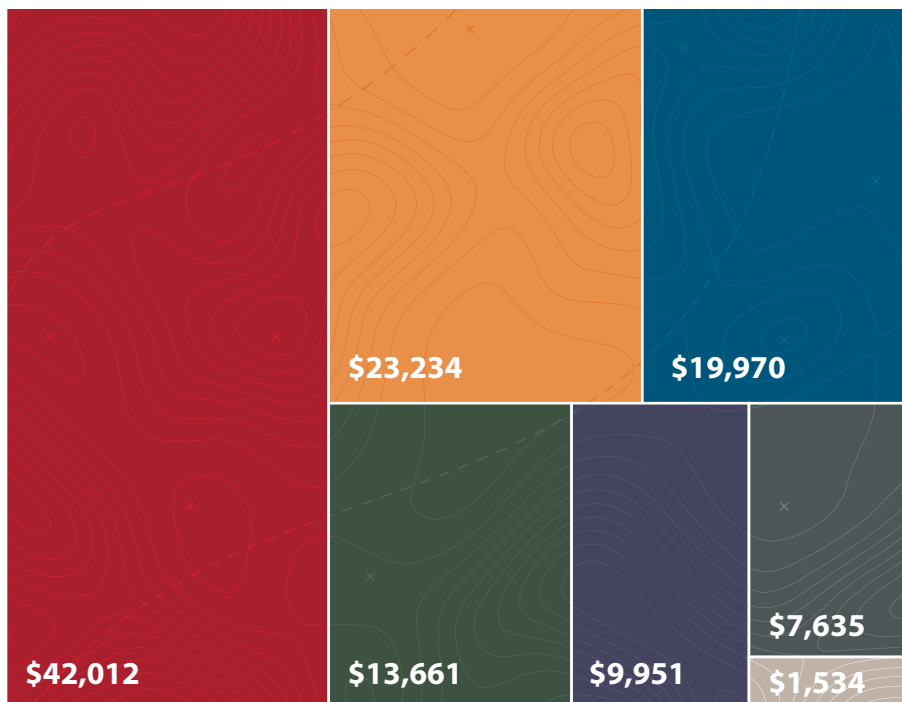


build capacity to continue addressing students' basic needs insecurity. The General Fund budget was approved for baseline funding for the Student Basic Needs unit, including ongoing services, increasing



grant funding, new partnerships, staff training and collaboration, service alignment, and much more. This budget included braided grant funds from state and federal sources.

Also, capital projects improvements have been ongoing to increase the student life experience. This includes the renovation of the dental hygiene clinic to a state-of-the-art facility. Plans have also been finalized for the design of the new Community and Equity Resource Center with construction planned to start soon. Student emphasis also included two additional FTEs in the Student Services Hub over the past two years, allowing the Hub to pilot a cohort model of on-boarding outreach and support to targeted first-time students. This model resulted in 1,052 first-time freshman students enrolled for fall term 2022.



USE OF FUNDS

Dollars in Thousands

- A** Instruction and Academic Support
- B** Student Service
- C** Institutional Support and Plant Operations
- D** Scholarships
- E** Public Services
- F** Auxiliary Enterprises and Research
- G** Depreciation and Interest



MT. HOOD

COMMUNITY COLLEGE